

North Dakota State Profile 2014-2015



For assistance or additional information,
contact your local school administrator.

For general information about the School Plant Profiles program,
Contact the North Dakota Department of Public Instruction.
(701) 328-2260

An aid for
Local Educational Improvement

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Notes on performance reporting:

Ensuring Student Anonymity

Federal law requires that no public report include information that might lead to the identification of an individual student.

To ensure student anonymity, information based on fewer than ten students is not published. If all students fall within the same achievement level, the information is reported as values that are relative to (< or >) an expected value. Information is omitted when it would allow the calculation of information pertaining to fewer than ten students.

Cautions on the Interpretation of Student Achievement Results

When properly reported and used, student achievement results can provide important information regarding how well students understand and perform against expected standards. This information can drive improvements in curriculum, instruction, and ultimately future student achievement.

Student achievement results are generated from the North Dakota State Assessments, including the standard assessments and alternate assessments for certain students with disabilities. An appropriately designed test with a sufficient number of test items provides a reasonable estimate of a student's true academic achievement within a given subject (i.e., English language arts/literacy (ELA), mathematics, or science).

The consistency or reliability with which we can measure student achievement is determined in large part by the number of high quality test questions used to measure the learning target. Therefore, measurement of learning targets at a finer grain than the overall subject area, such as at the standard, benchmark, or claim will be less reliable than overall subject area judgments.

Care should be exercised in reviewing and using the information provided within these school, district, and state profile reports. The following comments characterize the relative accuracy of student achievement results reported at the subject level or at the standard, benchmark, or claim levels.

A. Subject-Level Student Achievement Results

These profile reports present overall student achievement within a given subject at the school building, school district, and state levels. Since overall student achievement at the subject level is determined by an appropriately designed test with a sufficient number of test items across the breadth of the subject, these results can be considered valid, reliable, and defensible. These data, preferably combined with other data or similar data from multiple years, can be used confidently for improvement efforts; however, these data should not be used to make high-stakes decisions about individual students.

B. Standard Level, Benchmark-Level, and Claim-Level Student Achievement Results

The profile reports present student achievement for individual science standards and benchmarks at the school building, school district, and state levels. The profile reports present student achievement for individual ELA and math content claims. Content claims are summary statements about the knowledge and skills students are expected to demonstrate on the ELA or mathematics assessment related to a particular aspect of the standards. Within each claim area, assessment targets were developed to ensure that item writers and reviewers address the standards, learning progressions, and the Depth of Knowledge levels.

Since individual standards, benchmark, or claim-level achievement results are generated from fewer test items, users should not over-generalize the results from standards, benchmarks, and claims reports from any single assessment. These data are less reliable than overall results and might be best used to evaluate relative performance over time. These data are advisory and point to a need for additional assessment at the classroom level.

Comparable School Reporting

This school report shows the results across all tested grade levels at the school. The District and State results are based on the same grade combinations that the school results are based on. So if the school is a K-8 school, the School, District, and State results are each based on the scores of 3rd - 8th graders. If the school is a K-5 school, the School, District, and State results are each based on the scores of 3rd - 5th graders.

Report: North Dakota Assessment - State

2014-15

State of North Dakota

Average Daily Attendance

Section A

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades	Grade 4	Grade 8	All Grades
State - All	96.6%	95.8%	96.4%	96.4%	95.7%	96.2%	96.6%	95.8%	96.3%
State - Male	96.6%	95.9%	96.4%	96.4%	95.8%	96.2%	96.6%	95.9%	96.4%
State - Female	96.6%	95.7%	96.4%	96.4%	95.6%	96.2%	96.5%	95.7%	96.3%
State - White	96.9%	96.1%	96.7%	96.6%	96.0%	96.5%	96.8%	96.1%	96.6%
State - Native American	94.2%	93.2%	94.1%	94.5%	93.2%	94.0%	95.0%	93.4%	94.6%
State - Black	96.3%	95.5%	96.5%	96.7%	95.4%	96.3%	96.9%	96.1%	96.6%
State - Hispanic	95.7%	95.3%	95.5%	95.8%	94.3%	95.1%	95.7%	94.2%	95.3%
State - Asian American	96.8%	96.0%	96.6%	96.4%	96.2%	96.6%	96.5%	96.7%	96.9%
State - Limited English Proficient (LEP)	95.2%	94.5%	95.1%	95.1%	94.7%	95.0%	95.9%	93.9%	95.5%
State - Non LEP	96.7%	95.8%	96.4%	96.4%	95.7%	96.2%	96.6%	95.8%	96.4%
State - Low Income	95.6%	94.5%	95.4%	95.6%	94.5%	95.2%	95.8%	94.5%	95.5%
State - Non Low Income	97.1%	96.3%	96.8%	96.8%	96.2%	96.6%	96.9%	96.3%	96.7%
State - Students w/disabilities (IEP)	95.9%	94.8%	95.6%	95.3%	94.5%	95.3%	96.0%	94.7%	95.5%
State - Non IEP	96.7%	96.0%	96.5%	96.5%	95.9%	96.3%	96.6%	95.9%	96.5%
State - Migrant	95.0%	95.3%	95.8%	95.7%	95.6%	94.6%	91.1%	94.3%	92.7%
State - Non Migrant	96.6%	95.8%	96.4%	96.4%	95.7%	96.2%	96.6%	95.8%	96.3%

Attendance data for school year 2012-13 are based on information from the 2011-12 school year.

Attendance data for school year 2013-14 are based on information from the 2012-13 school year.

Attendance data for school year 2014-15 are based on information from the 2013-14 school year.

Report: North Dakota Assessment - State

2014-15

State of North Dakota

High School Graduation Rates

Section B

High School Start Year High School End Year Group	2011-12 Cohort						2012-13 Cohort				2013-14 Cohort	
	2008-09 2011-12 4-Year*	2008-09 2012-13 5-Year Extended		2008-09 2013-14 6-Year Extended		Cohort Size	Rate	2009-10 2012-13 4-Year*	2009-10 2013-14 5-Year Extended		Cohort Size	Rate
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Rate	Cohort Size	Rate		Rate	
State - All	7620	87.0%	7626	88.5%	7621	89.1%	7567	87.2%	7559	88.6%	7603	86.9%
State - Male	3920	85.5%	3922	86.9%	3921	87.5%	3886	85.7%	3878	87.4%	3877	84.5%
State - Female	3700	88.7%	3704	90.2%	3700	90.8%	3681	88.8%	3681	89.8%	3726	89.5%
State - White	6460	90.4%	6456	91.5%	6458	91.9%	6424	90.3%	6419	91.4%	6357	90.1%
State - Native American	719	62.6%	728	65.9%	724	67.0%	674	61.4%	672	64.4%	689	64.6%
State - Black	191	75.9%	190	82.1%	190	83.7%	198	79.8%	200	82.5%	233	76.4%
State - Hispanic	143	72.7%	145	75.9%	142	80.3%	153	77.8%	151	81.5%	177	74.6%
State - Asian American	107	86.0%	107	89.7%	107	89.7%	118	88.1%	117	89.7%	147	85.0%
State - Limited English Proficient (LEP)	231	66.7%	232	74.1%	230	77.0%	210	61.0%	210	66.2%	180	63.3%
State - Non LEP	7389	87.7%	7394	88.9%	7391	89.5%	7357	87.9%	7349	89.2%	7423	87.5%
State - Low Income	2192	73.3%	2193	76.4%	2187	77.8%	2020	70.7%	2015	73.3%	2041	71.4%
State - Non Low Income	5428	92.6%	5433	93.4%	5434	93.6%	5547	93.2%	5544	94.1%	5562	92.6%
State - Students w/disabilities (IEP)	904	67.9%	907	71.4%	903	75.2%	840	69.6%	837	74.0%	870	69.4%
State - Non IEP	6716	89.6%	6719	90.8%	6718	91.0%	6727	89.4%	6722	90.4%	6733	89.2%

*=On-time graduates

X=Fewer than 10 students in the cohort

Cohort numbers may vary across years due to transfers or demographic reclassification

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2014-15

State of North Dakota

Adequate Yearly Progress

Section C

	School Year 2013-2014	School Year 2014-2015
Mathematics	State	State
Proficiency Goal	100.0%	
Actual Percent Proficient:	76.7%	
Participation Goal	95.0%	95.0%
Actual Percent Participation:	98.5%	98.6%
Reading		
Proficiency Goal	100.0%	
Actual Percent Proficient:	74.4%	
Participation Goal	95.0%	95.0%
Actual Percent Participation:	98.4%	98.5%
Attendance		
Secondary Goal	93.0%	93.0%
Actual Rate:	>95.0%	>95.0%
Graduation		
Secondary Goal	89.0%	89.0%
Actual Rate:	87.2%	88.6%
Did entity make AYP?	NO	NO

	School Year 2013-2014					School Year 2014-2015				
Reasons for School not making AYP:	Math Partic.	Math Prof.	Reading Partic.	Reading Prof.	Grad	Math Partic.	Math Prof.	Reading Partic.	Reading Prof.	Grad
All students		*		*	+					+
White		*		*						
American Indian		*		*	+					+
Black		*		*						+
Hispanic		*		*						+
Asian		*		*						
Students w/Limited English Prof. (LEP)		*		*	+					+
Low Income		*		*	+					+
Students w/disabilities (IEP)		*		*	+					+

Secondary Indicators:

Graduation Rate

Attendance Rate

School Year 2013-2014	School Year 2014-2015
+	+

* indicates an area for which AYP was not met

+ indicates met AYP based on the 4-, 5-, or 6-year graduation improvement target

DK, i = Insufficient data to determine AYP status

Partic. = Participation Rate

Prof. = Proficiency Rate

Adequate Yearly Progress was not determined based on achievement during school year 2014-15.

Report: North Dakota Assessment - State

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Math Achievement Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
State - All	47419	25.4%	34.6%	26.7%	13.3%	60.0%	40.0%
State - Male	24316	26.4%	33.1%	26.4%	14.2%	59.5%	40.5%
State - Female	23103	24.4%	36.1%	27.0%	12.4%	60.6%	39.4%
State - White	38142	20.6%	34.8%	29.5%	15.1%	55.3%	44.7%
State - Native American	4744	49.7%	34.4%	12.3%	<5.0%	84.2%	15.8%
State - Black	2021	46.7%	32.7%	16.6%	<5.0%	79.3%	20.7%
State - Hispanic	1566	40.2%	38.0%	16.1%	5.7%	78.2%	21.8%
State - Asian American	946	29.4%	25.9%	23.6%	21.1%	55.3%	44.7%
State - Limited English Proficient (LEP)	1785	63.2%	25.4%	8.9%	<5.0%	88.6%	11.4%
State - Non LEP	45634	24.0%	34.9%	27.4%	13.7%	58.9%	41.1%
State - Low Income	15485	40.3%	36.3%	17.9%	5.5%	76.6%	23.4%
State - Non Low Income	31934	18.3%	33.7%	31.0%	17.1%	52.0%	48.0%
State - Students w/disabilities (IEP)	5886	58.5%	28.0%	10.7%	<5.0%	86.6%	13.4%
State - Non IEP	41533	20.7%	35.5%	29.0%	14.8%	56.2%	43.8%
State - Migrant	87	44.8%	42.5%	9.2%	<5.0%	87.4%	12.6%
State - Non Migrant	47332	25.4%	34.5%	26.7%	13.3%	59.9%	40.1%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	49222	46798	621	1803	0	47419	13.86%	86.14%
State - Male	25311	23921	395	995	0	24316	14.07%	85.93%
State - Female	23911	22877	226	808	0	23103	13.63%	86.37%
State - White	39441	37680	462	1299	0	38142	13.75%	86.25%
State - Native American	4996	4654	90	252	0	4744	13.48%	86.52%
State - Black	2121	1988	33	100	0	2021	14.73%	85.27%
State - Hispanic	1674	1542	24	108	0	1566	15.90%	84.10%
State - Asian American	990	934	12	44	0	946	14.70%	85.30%
State - Limited English Proficient (LEP)	1917	1755	30	132	0	1785	15.28%	84.72%
State - Non LEP	47305	45043	591	1671	0	45634	13.80%	86.20%
State - Low Income	16287	15144	341	802	0	15485	14.69%	85.31%
State - Non Low Income	32935	31654	280	1001	0	31934	13.45%	86.55%
State - Students w/disabilities (IEP)	6292	5265	621	406	0	5886	15.33%	84.67%
State - Non IEP	42930	41533	0	1397	0	41533	13.64%	86.36%
State - Migrant	113	86	1	26	0	87	23.68%	76.32%
State - Non Migrant	49109	46712	620	1777	0	47332	13.84%	86.16%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - State

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State of North Dakota

English/Language Arts Achievement Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
State - All	47289	22.9%	30.8%	32.7%	13.7%	53.7%	46.3%
State - Male	24267	27.3%	32.5%	29.6%	10.6%	59.8%	40.2%
State - Female	23022	18.2%	29.0%	35.9%	16.9%	47.2%	52.8%
State - White	38134	18.9%	30.4%	35.4%	15.3%	49.3%	50.7%
State - Native American	4716	44.0%	33.4%	18.0%	<5.0%	77.4%	22.6%
State - Black	1985	37.2%	31.9%	24.7%	6.2%	69.1%	30.9%
State - Hispanic	1550	35.5%	34.1%	23.0%	7.4%	69.6%	30.4%
State - Asian American	904	28.1%	23.1%	26.5%	22.3%	51.2%	48.8%
State - Limited English Proficient (LEP)	1713	61.0%	25.6%	11.2%	<5.0%	86.7%	13.3%
State - Non LEP	45576	21.5%	31.0%	33.4%	14.1%	52.5%	47.5%
State - Low Income	15379	36.4%	33.1%	24.0%	6.5%	69.5%	30.5%
State - Non Low Income	31910	16.4%	29.7%	36.8%	17.1%	46.0%	54.0%
State - Students w/disabilities (IEP)	5855	52.9%	28.5%	16.2%	<5.0%	81.4%	18.6%
State - Non IEP	41434	18.6%	31.1%	35.0%	15.3%	49.7%	50.3%
State - Migrant	80	50.0%	37.5%	10.0%	<5.0%	87.5%	12.5%
State - Non Migrant	47209	22.8%	30.8%	32.7%	13.7%	53.6%	46.4%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient; ³Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Participation Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	49157	46668	621	1868	0	47289	14.09%	85.91%
State - Male	25281	23872	395	1014	0	24267	14.24%	85.76%
State - Female	23876	22796	226	854	0	23022	13.94%	86.06%
State - White	39449	37672	462	1315	0	38134	13.77%	86.23%
State - Native American	4952	4626	90	236	0	4716	13.99%	86.01%
State - Black	2107	1952	33	122	0	1985	16.24%	83.76%
State - Hispanic	1670	1526	24	120	0	1550	16.76%	83.24%
State - Asian American	979	892	12	75	0	904	18.49%	81.51%
State - Limited English Proficient (LEP)	1919	1683	30	206	0	1713	18.70%	81.30%
State - Non LEP	47238	44985	591	1662	0	45576	13.91%	86.09%
State - Low Income	16199	15038	341	820	0	15379	15.27%	84.73%
State - Non Low Income	32958	31630	280	1048	0	31910	13.51%	86.49%
State - Students w/disabilities (IEP)	6277	5234	621	422	0	5855	15.78%	84.22%
State - Non IEP	42880	41434	0	1446	0	41434	13.85%	86.15%
State - Migrant	111	79	1	31	0	80	29.82%	70.18%
State - Non Migrant	49046	46589	620	1837	0	47209	14.06%	85.94%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

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Science Achievement Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ²	Proficient ³
State - All	22574	9.9%	26.0%	47.7%	16.4%	35.9%	64.1%
State - Male	11691	9.4%	23.4%	47.7%	19.5%	32.8%	67.2%
State - Female	10883	10.5%	28.7%	47.6%	13.2%	39.2%	60.8%
State - White	18463	6.7%	23.8%	51.0%	18.5%	30.5%	69.5%
State - Native American	2161	25.9%	38.1%	30.2%	5.9%	64.0%	36.0%
State - Black	836	25.5%	35.2%	33.1%	6.2%	60.6%	39.4%
State - Hispanic	690	18.6%	36.2%	37.7%	7.5%	54.8%	45.2%
State - Asian American	424	22.9%	26.2%	36.3%	14.6%	49.1%	50.9%
State - Limited English Proficient (LEP)	740	48.6%	33.1%	16.6%	<5.0%	81.8%	18.2%
State - Non LEP	21834	8.6%	25.7%	48.7%	16.9%	34.3%	65.7%
State - Low Income	6923	19.7%	33.3%	37.8%	9.3%	52.9%	47.1%
State - Non Low Income	15651	5.6%	22.8%	52.0%	19.6%	28.4%	71.6%
State - Students w/disabilities (IEP)	2783	28.7%	35.4%	29.9%	6.0%	64.2%	35.8%
State - Non IEP	19791	7.3%	24.7%	50.2%	17.9%	31.9%	68.1%
State - Migrant	46	37.0%	47.8%	13.0%	<5.0%	84.8%	15.2%
State - Non Migrant	22528	9.8%	25.9%	47.7%	16.5%	35.8%	64.2%

¹Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments; ²Combines Novice and Partially Proficient;

³Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

Science Participation Rates (Across All Grades)¹

Section D

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	22743	22317	257	165	4	22574	0.74%	99.26%
State - Male	11787	11528	163	92	4	11691	0.81%	99.19%
State - Female	10956	10789	94	73	0	10883	0.67%	99.33%
State - White	18572	18271	192	105	4	18463	0.59%	99.41%
State - Native American	2197	2124	37	36	0	2161	1.64%	98.36%
State - Black	845	824	12	9	0	836	1.07%	98.93%
State - Hispanic	700	678	12	10	0	690	1.43%	98.57%
State - Asian American	429	420	4	5	0	424	1.17%	98.83%
State - Limited English Proficient (LEP)	758	724	16	18	0	740	2.37%	97.63%
State - Non LEP	21985	21593	241	147	4	21834	0.69%	99.31%
State - Low Income	7022	6786	137	97	2	6923	1.41%	98.59%
State - Non Low Income	15721	15531	120	68	2	15651	0.45%	99.55%
State - Students w/disabilities (IEP)	2837	2526	257	53	1	2783	1.90%	98.10%
State - Non IEP	19906	19791	0	112	3	19791	0.58%	99.42%
State - Migrant	49	46	0	3	0	46	6.12%	93.88%
State - Non Migrant	22694	22271	257	162	4	22528	0.73%	99.27%

¹Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments

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Math Achievement Rates - Grade 3

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7305	19.6%	29.4%	36.4%	14.6%	49.0%	51.0%
State - Male	3804	19.2%	28.1%	37.1%	15.6%	47.3%	52.7%
State - Female	3501	19.9%	30.9%	35.8%	13.4%	50.8%	49.2%
State - White	5795	15.5%	28.3%	39.6%	16.6%	43.8%	56.2%
State - Native American	767	38.7%	35.5%	21.5%	<5.0%	74.2%	25.8%
State - Black	346	33.2%	34.1%	26.9%	5.8%	67.3%	32.7%
State - Hispanic	260	33.5%	34.6%	26.9%	<5.0%	68.1%	31.9%
State - Asian American	137	24.1%	21.9%	28.5%	25.5%	46.0%	54.0%
State - Limited English Proficient (LEP)	315	49.8%	30.2%	16.8%	<5.0%	80.0%	20.0%
State - Non LEP	6990	18.2%	29.4%	37.3%	15.1%	47.6%	52.4%
State - Low Income	2562	31.4%	34.3%	28.1%	6.2%	65.7%	34.3%
State - Non Low Income	4743	13.2%	26.8%	40.9%	19.1%	40.0%	60.0%
State - Students w/disabilities (IEP)	921	43.5%	29.6%	22.0%	<5.0%	73.2%	26.8%
State - Non IEP	6384	16.1%	29.4%	38.5%	16.0%	45.5%	54.5%
State - Migrant	13	38.5%	30.8%	30.8%	<5.0%	69.2%	30.8%
State - Non Migrant	7292	19.5%	29.4%	36.5%	14.6%	48.9%	51.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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State of North Dakota

Math Participation Rates - Grade 3

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7536	7219	86	231	0	7305	14.42%	85.58%
State - Male	3920	3750	54	116	0	3804	14.21%	85.79%
State - Female	3616	3469	32	115	0	3501	14.65%	85.35%
State - White	5967	5734	61	172	0	5795	14.21%	85.79%
State - Native American	794	755	12	27	0	767	13.82%	86.18%
State - Black	360	341	5	14	0	346	16.83%	83.17%
State - Hispanic	272	255	5	12	0	260	16.93%	83.07%
State - Asian American	143	134	3	6	0	137	15.43%	84.57%
State - Limited English Proficient (LEP)	337	311	4	22	0	315	15.55%	84.45%
State - Non LEP	7199	6908	82	209	0	6990	14.37%	85.63%
State - Low Income	2668	2506	56	106	0	2562	15.61%	84.39%
State - Non Low Income	4868	4713	30	125	0	4743	13.76%	86.24%
State - Students w/disabilities (IEP)	972	835	86	51	0	921	14.41%	85.59%
State - Non IEP	6564	6384	0	180	0	6384	14.42%	85.58%
State - Migrant	15	13	0	2	0	13	13.33%	86.67%
State - Non Migrant	7521	7206	86	229	0	7292	14.42%	85.58%

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State of North Dakota

Math Achievement Rates - Grade 4

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6952	18.2%	38.6%	29.5%	13.8%	56.7%	43.3%
State - Male	3622	17.5%	36.4%	30.1%	16.0%	53.9%	46.1%
State - Female	3330	18.9%	41.0%	28.8%	11.4%	59.8%	40.2%
State - White	5481	13.4%	37.7%	32.8%	16.0%	51.2%	48.8%
State - Native American	767	39.9%	42.2%	14.5%	<5.0%	82.1%	17.9%
State - Black	305	36.7%	40.0%	18.0%	5.2%	76.7%	23.3%
State - Hispanic	263	31.2%	47.9%	16.7%	<5.0%	79.1%	20.9%
State - Asian American	136	19.9%	29.4%	30.1%	20.6%	49.3%	50.7%
State - Limited English Proficient (LEP)	287	43.6%	37.6%	15.0%	<5.0%	81.2%	18.8%
State - Non LEP	6665	17.1%	38.6%	30.1%	14.2%	55.7%	44.3%
State - Low Income	2476	30.7%	43.6%	20.1%	5.6%	74.3%	25.7%
State - Non Low Income	4476	11.2%	35.8%	34.7%	18.3%	47.0%	53.0%
State - Students w/disabilities (IEP)	897	43.4%	38.6%	13.8%	<5.0%	81.9%	18.1%
State - Non IEP	6055	14.4%	38.6%	31.8%	15.2%	53.0%	47.0%
State - Migrant	13	38.5%	53.8%	7.7%	<5.0%	92.3%	7.7%
State - Non Migrant	6939	18.1%	38.5%	29.5%	13.8%	56.7%	43.3%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates - Grade 4

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7124	6863	89	172	0	6952	13.74%	86.26%
State - Male	3725	3572	50	103	0	3622	14.51%	85.49%
State - Female	3399	3291	39	69	0	3330	12.87%	87.13%
State - White	5609	5415	66	128	0	5481	14.06%	85.94%
State - Native American	782	756	11	15	0	767	10.08%	89.92%
State - Black	320	301	4	15	0	305	16.67%	83.33%
State - Hispanic	271	256	7	8	0	263	14.61%	85.39%
State - Asian American	142	135	1	6	0	136	11.69%	88.31%
State - Limited English Proficient (LEP)	303	282	5	16	0	287	8.89%	91.11%
State - Non LEP	6821	6581	84	156	0	6665	13.93%	86.07%
State - Low Income	2556	2421	55	80	0	2476	13.27%	86.73%
State - Non Low Income	4568	4442	34	92	0	4476	13.99%	86.01%
State - Students w/disabilities (IEP)	939	808	89	42	0	897	13.83%	86.17%
State - Non IEP	6185	6055	0	130	0	6055	13.72%	86.28%
State - Migrant	17	13	0	4	0	13	23.53%	76.47%
State - Non Migrant	7107	6850	89	168	0	6939	13.72%	86.28%

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State of North Dakota

Math Achievement Rates - Grade 5

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7214	25.9%	36.8%	21.7%	15.6%	62.7%	37.3%
State - Male	3625	25.2%	35.8%	21.9%	17.2%	60.9%	39.1%
State - Female	3589	26.7%	37.9%	21.4%	14.0%	64.6%	35.4%
State - White	5765	20.8%	37.2%	24.3%	17.8%	58.0%	42.0%
State - Native American	752	51.9%	36.3%	8.1%	<5.0%	88.2%	11.8%
State - Black	309	46.3%	36.2%	12.9%	<5.0%	82.5%	17.5%
State - Hispanic	238	42.0%	36.6%	12.6%	8.8%	78.6%	21.4%
State - Asian American	150	26.7%	26.0%	22.0%	25.3%	52.7%	47.3%
State - Limited English Proficient (LEP)	283	59.4%	26.9%	9.5%	<5.0%	86.2%	13.8%
State - Non LEP	6931	24.6%	37.2%	22.2%	16.1%	61.8%	38.2%
State - Low Income	2507	40.9%	38.7%	13.4%	7.0%	79.6%	20.4%
State - Non Low Income	4707	18.0%	35.8%	26.1%	20.2%	53.7%	46.3%
State - Students w/disabilities (IEP)	899	56.3%	31.4%	8.6%	<5.0%	87.7%	12.3%
State - Non IEP	6315	21.6%	37.6%	23.5%	17.3%	59.2%	40.8%
State - Migrant	8						
State - Non Migrant	7206						

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates - Grade 5

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7416	7124	90	202	0	7214	10.41%	89.59%
State - Male	3733	3565	60	108	0	3625	10.41%	89.59%
State - Female	3683	3559	30	94	0	3589	10.41%	89.59%
State - White	5911	5700	65	146	0	5765	10.19%	89.81%
State - Native American	774	737	15	22	0	752	10.69%	89.31%
State - Black	325	304	5	16	0	309	11.97%	88.03%
State - Hispanic	247	235	3	9	0	238	10.86%	89.14%
State - Asian American	159	148	2	9	0	150	13.29%	86.71%
State - Limited English Proficient (LEP)	303	279	4	20	0	283	12.65%	87.35%
State - Non LEP	7113	6845	86	182	0	6931	10.31%	89.69%
State - Low Income	2605	2462	45	98	0	2507	11.88%	88.12%
State - Non Low Income	4811	4662	45	104	0	4707	9.60%	90.40%
State - Students w/disabilities (IEP)	944	809	90	45	0	899	11.60%	88.40%
State - Non IEP	6472	6315	0	157	0	6315	10.23%	89.77%
State - Migrant	9	8	0	1	0	8	20.00%	80.00%
State - Non Migrant	7407	7116	90	201	0	7206	10.40%	89.60%

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State of North Dakota

Math Achievement Rates - Grade 6

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6672	25.8%	37.8%	24.7%	11.6%	63.6%	36.4%
State - Male	3437	27.3%	36.3%	24.5%	12.0%	63.5%	36.5%
State - Female	3235	24.3%	39.4%	25.0%	11.3%	63.7%	36.3%
State - White	5356	20.2%	38.5%	27.9%	13.3%	58.8%	41.2%
State - Native American	673	52.6%	35.2%	9.1%	<5.0%	87.8%	12.2%
State - Black	280	50.4%	32.5%	15.0%	<5.0%	82.9%	17.1%
State - Hispanic	218	43.6%	41.3%	10.6%	<5.0%	84.9%	15.1%
State - Asian American	145	34.5%	26.2%	22.1%	17.2%	60.7%	39.3%
State - Limited English Proficient (LEP)	264	74.5%	20.5%	<5.0%	<5.0%	>95.0%	<5.0%
State - Non LEP	6408	23.8%	38.5%	25.6%	12.1%	62.3%	37.7%
State - Low Income	2189	41.8%	38.2%	15.3%	<5.0%	80.0%	20.0%
State - Non Low Income	4483	18.0%	37.6%	29.4%	15.1%	55.6%	44.4%
State - Students w/disabilities (IEP)	853	60.7%	26.6%	10.3%	<5.0%	87.3%	12.7%
State - Non IEP	5819	20.7%	39.4%	26.9%	13.0%	60.1%	39.9%
State - Migrant	9						
State - Non Migrant	6663						

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates - Grade 6

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6908	6580	92	236	0	6672	15.08%	84.92%
State - Male	3575	3380	57	138	0	3437	14.95%	85.05%
State - Female	3333	3200	35	98	0	3235	15.23%	84.77%
State - White	5529	5286	70	173	0	5356	15.11%	84.89%
State - Native American	700	659	14	27	0	673	13.83%	86.17%
State - Black	289	276	4	9	0	280	14.37%	85.63%
State - Hispanic	243	217	1	25	0	218	18.96%	81.04%
State - Asian American	147	142	3	2	0	145	15.20%	84.80%
State - Limited English Proficient (LEP)	281	261	3	17	0	264	13.73%	86.27%
State - Non LEP	6627	6319	89	219	0	6408	15.14%	84.86%
State - Low Income	2298	2142	47	109	0	2189	16.51%	83.49%
State - Non Low Income	4610	4438	45	127	0	4483	14.36%	85.64%
State - Students w/disabilities (IEP)	919	761	92	66	0	853	16.86%	83.14%
State - Non IEP	5989	5819	0	170	0	5819	14.81%	85.19%
State - Migrant	16	9	0	7	0	9	43.75%	56.25%
State - Non Migrant	6892	6571	92	229	0	6663	15.02%	84.98%

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State of North Dakota

Math Achievement Rates - Grade 7

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6369	25.5%	35.7%	26.3%	12.5%	61.2%	38.8%
State - Male	3218	28.0%	33.1%	25.5%	13.4%	61.0%	39.0%
State - Female	3151	22.9%	38.4%	27.1%	11.6%	61.3%	38.7%
State - White	5098	20.5%	36.1%	29.3%	14.1%	56.6%	43.4%
State - Native American	637	46.5%	36.9%	13.2%	<5.0%	83.4%	16.6%
State - Black	298	50.7%	29.2%	16.1%	<5.0%	79.9%	20.1%
State - Hispanic	209	42.1%	35.9%	17.2%	<5.0%	78.0%	22.0%
State - Asian American	127	33.9%	29.1%	12.6%	24.4%	63.0%	37.0%
State - Limited English Proficient (LEP)	227	71.7%	23.3%	<5.0%	<5.0%	>95.0%	<5.0%
State - Non LEP	6142	23.7%	36.2%	27.2%	12.9%	59.9%	40.1%
State - Low Income	2130	41.7%	36.1%	17.2%	<5.0%	77.8%	22.2%
State - Non Low Income	4239	17.3%	35.5%	30.9%	16.3%	52.8%	47.2%
State - Students w/disabilities (IEP)	802	64.2%	28.2%	6.2%	<5.0%	92.4%	7.6%
State - Non IEP	5567	19.9%	36.8%	29.2%	14.1%	56.7%	43.3%
State - Migrant	15	33.3%	61.7%	<5.0%	<5.0%	>95.0%	<5.0%
State - Non Migrant	6354	25.4%	35.6%	26.4%	12.5%	61.1%	38.9%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates - Grade 7

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6645	6294	75	276	0	6369	17.10%	82.90%
State - Male	3372	3166	52	154	0	3218	17.57%	82.43%
State - Female	3273	3128	23	122	0	3151	16.62%	83.38%
State - White	5293	5042	56	195	0	5098	17.43%	82.57%
State - Native American	686	624	13	49	0	637	16.07%	83.93%
State - Black	313	292	6	15	0	298	14.12%	85.88%
State - Hispanic	223	209	0	14	0	209	16.06%	83.94%
State - Asian American	130	127	0	3	0	127	17.53%	82.47%
State - Limited English Proficient (LEP)	243	225	2	16	0	227	19.79%	80.21%
State - Non LEP	6402	6069	73	260	0	6142	17.00%	83.00%
State - Low Income	2249	2088	42	119	0	2130	15.71%	84.29%
State - Non Low Income	4396	4206	33	157	0	4239	17.79%	82.21%
State - Students w/disabilities (IEP)	864	727	75	62	0	802	18.16%	81.84%
State - Non IEP	5781	5567	0	214	0	5567	16.95%	83.05%
State - Migrant	17	15	0	2	0	15	11.76%	88.24%
State - Non Migrant	6628	6279	75	274	0	6354	17.11%	82.89%

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State of North Dakota

Math Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6346	32.1%	33.2%	21.0%	13.7%	65.3%	34.7%
State - Male	3238	35.1%	31.9%	20.0%	12.9%	67.1%	32.9%
State - Female	3108	28.9%	34.6%	21.9%	14.6%	63.5%	36.5%
State - White	5139	26.4%	34.7%	23.4%	15.6%	61.1%	38.9%
State - Native American	625	63.0%	25.9%	7.7%	<5.0%	89.0%	11.0%
State - Black	255	55.3%	27.1%	14.1%	<5.0%	82.4%	17.6%
State - Hispanic	219	48.4%	32.9%	11.9%	6.8%	81.3%	18.7%
State - Asian American	108	33.3%	24.1%	18.5%	24.1%	57.4%	42.6%
State - Limited English Proficient (LEP)	209	80.9%	13.9%	<5.0%	<5.0%	94.7%	5.3%
State - Non LEP	6137	30.4%	33.9%	21.5%	14.1%	64.3%	35.7%
State - Low Income	2043	51.2%	31.0%	12.4%	5.3%	82.2%	17.8%
State - Non Low Income	4303	23.0%	34.3%	25.0%	17.7%	57.3%	42.7%
State - Students w/disabilities (IEP)	821	73.0%	21.2%	<5.0%	<5.0%	94.2%	5.8%
State - Non IEP	5525	26.0%	35.0%	23.3%	15.6%	61.0%	39.0%
State - Migrant	18	55.6%	22.2%	11.1%	11.1%	77.8%	22.2%
State - Non Migrant	6328	32.0%	33.3%	21.0%	13.7%	65.3%	34.7%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6651	6257	89	305	0	6346	17.18%	82.82%
State - Male	3414	3181	57	176	0	3238	17.52%	82.48%
State - Female	3237	3076	32	129	0	3108	16.81%	83.19%
State - White	5342	5072	67	203	0	5139	16.90%	83.10%
State - Native American	686	609	16	61	0	625	18.09%	81.91%
State - Black	271	253	2	16	0	255	17.48%	82.52%
State - Hispanic	239	216	3	20	0	219	19.19%	80.81%
State - Asian American	113	107	1	5	0	108	20.00%	80.00%
State - Limited English Proficient (LEP)	223	206	3	14	0	209	24.00%	76.00%
State - Non LEP	6428	6051	86	291	0	6137	16.92%	83.08%
State - Low Income	2193	2001	42	150	0	2043	17.82%	82.18%
State - Non Low Income	4458	4256	47	155	0	4303	16.87%	83.13%
State - Students w/disabilities (IEP)	890	732	89	69	0	821	19.03%	80.97%
State - Non IEP	5761	5525	0	236	0	5525	16.89%	83.11%
State - Migrant	24	17	1	6	0	18	25.00%	75.00%
State - Non Migrant	6627	6240	88	299	0	6328	17.15%	82.85%

Report: North Dakota Assessment - State

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State of North Dakota

Math Achievement Rates - Grade 11

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6561	32.3%	30.5%	26.3%	10.9%	62.8%	37.2%
State - Male	3372	34.6%	30.0%	23.9%	11.4%	64.7%	35.3%
State - Female	3189	29.9%	31.0%	28.8%	10.3%	60.8%	39.2%
State - White	5508	27.9%	31.2%	28.8%	12.1%	59.1%	40.9%
State - Native American	523	61.6%	25.0%	10.3%	<5.0%	86.6%	13.4%
State - Black	228	61.4%	26.8%	9.6%	<5.0%	88.2%	11.8%
State - Hispanic	159	45.3%	34.6%	14.5%	5.7%	79.9%	20.1%
State - Asian American	143	34.3%	24.5%	29.4%	11.9%	58.7%	41.3%
State - Limited English Proficient (LEP)	200	73.5%	19.0%	6.0%	<5.0%	92.5%	7.5%
State - Non LEP	6361	31.0%	30.8%	26.9%	11.2%	61.9%	38.1%
State - Low Income	1578	50.3%	29.0%	16.6%	<5.0%	79.3%	20.7%
State - Non Low Income	4983	26.6%	31.0%	29.4%	13.1%	57.6%	42.4%
State - Students w/disabilities (IEP)	693	74.5%	17.7%	6.9%	<5.0%	92.2%	7.8%
State - Non IEP	5868	27.3%	32.0%	28.6%	12.1%	59.3%	40.7%
State - Migrant	11	45.5%	49.5%	<5.0%	<5.0%	>95.0%	<5.0%
State - Non Migrant	6550	32.3%	30.4%	26.3%	10.9%	62.7%	37.3%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates - Grade 11

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6942	6461	100	381	0	6561	8.84%	91.16%
State - Male	3572	3307	65	200	0	3372	9.06%	90.94%
State - Female	3370	3154	35	181	0	3189	8.60%	91.40%
State - White	5790	5431	77	282	0	5508	8.25%	91.75%
State - Native American	574	514	9	51	0	523	12.10%	87.90%
State - Black	243	221	7	15	0	228	10.24%	89.76%
State - Hispanic	179	154	5	20	0	159	14.05%	85.95%
State - Asian American	156	141	2	13	0	143	10.63%	89.38%
State - Limited English Proficient (LEP)	227	191	9	27	0	200	13.42%	86.58%
State - Non LEP	6715	6270	91	354	0	6361	8.69%	91.31%
State - Low Income	1718	1524	54	140	0	1578	11.35%	88.65%
State - Non Low Income	5224	4937	46	241	0	4983	8.01%	91.99%
State - Students w/disabilities (IEP)	764	593	100	71	0	693	13.16%	86.84%
State - Non IEP	6178	5868	0	310	0	5868	8.30%	91.70%
State - Migrant	15	11	0	4	0	11	26.67%	73.33%
State - Non Migrant	6927	6450	100	377	0	6550	8.80%	91.20%

Report: North Dakota Assessment - State

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State of North Dakota

English/Language Arts Achievement Rates - Grade 3

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7315	21.7%	31.4%	26.6%	20.3%	53.1%	46.9%
State - Male	3809	24.1%	33.3%	25.6%	17.0%	57.4%	42.6%
State - Female	3506	19.1%	29.4%	27.7%	23.8%	48.5%	51.5%
State - White	5820	18.1%	30.8%	28.3%	22.8%	48.9%	51.1%
State - Native American	769	41.0%	34.9%	17.9%	6.2%	75.8%	24.2%
State - Black	344	29.2%	32.7%	26.2%	12.0%	61.8%	38.2%
State - Hispanic	256	34.1%	38.0%	16.9%	11.0%	72.2%	27.8%
State - Asian American	126	23.1%	24.0%	23.1%	29.8%	47.1%	52.9%
State - Limited English Proficient (LEP)	296	50.7%	31.9%	13.2%	<5.0%	82.6%	17.4%
State - Non LEP	7019	20.5%	31.4%	27.2%	20.9%	51.9%	48.1%
State - Low Income	2546	33.8%	33.8%	21.9%	10.5%	67.6%	32.4%
State - Non Low Income	4769	15.2%	30.2%	29.1%	25.5%	45.4%	54.6%
State - Students w/disabilities (IEP)	916	43.0%	32.8%	19.7%	<5.0%	75.8%	24.2%
State - Non IEP	6399	18.6%	31.2%	27.6%	22.5%	49.9%	50.1%
State - Migrant	12	66.7%	25.0%	8.3%	<5.0%	91.7%	8.3%
State - Non Migrant	7303	21.6%	31.4%	26.7%	20.3%	53.1%	46.9%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

English/Language Arts Participation Rates - Grade 3

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7570	7229	86	255	0	7315	14.30%	85.70%
State - Male	3946	3755	54	137	0	3809	14.10%	85.90%
State - Female	3624	3474	32	118	0	3506	14.53%	85.47%
State - White	6010	5759	61	190	0	5820	13.84%	86.16%
State - Native American	793	757	12	24	0	769	13.60%	86.40%
State - Black	359	339	5	15	0	344	17.31%	82.69%
State - Hispanic	271	251	5	15	0	256	18.21%	81.79%
State - Asian American	137	123	3	11	0	126	22.22%	77.78%
State - Limited English Proficient (LEP)	332	292	4	36	0	296	20.64%	79.36%
State - Non LEP	7238	6937	82	219	0	7019	14.01%	85.99%
State - Low Income	2663	2490	56	117	0	2546	16.14%	83.86%
State - Non Low Income	4907	4739	30	138	0	4769	13.29%	86.71%
State - Students w/disabilities (IEP)	971	830	86	55	0	916	14.87%	85.13%
State - Non IEP	6599	6399	0	200	0	6399	14.22%	85.78%
State - Migrant	15	12	0	3	0	12	20.00%	80.00%
State - Non Migrant	7555	7217	86	252	0	7303	14.29%	85.71%

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Achievement Rates - Grade 4

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7032	28.8%	27.6%	26.8%	16.8%	56.4%	43.6%
State - Male	3671	31.9%	27.8%	26.1%	14.2%	59.7%	40.3%
State - Female	3361	25.4%	27.3%	27.5%	19.8%	52.7%	47.3%
State - White	5560	24.2%	27.4%	29.2%	19.2%	51.6%	48.4%
State - Native American	765	50.8%	28.0%	15.6%	5.6%	78.8%	21.2%
State - Black	309	43.0%	28.5%	20.0%	8.5%	71.5%	28.5%
State - Hispanic	271	46.5%	28.4%	19.6%	5.5%	74.9%	25.1%
State - Asian American	127	26.8%	26.8%	22.0%	24.4%	53.7%	46.3%
State - Limited English Proficient (LEP)	283	55.6%	25.5%	14.5%	<5.0%	81.1%	18.9%
State - Non LEP	6749	27.7%	27.7%	27.3%	17.4%	55.4%	44.6%
State - Low Income	2480	42.7%	28.8%	20.3%	8.2%	71.5%	28.5%
State - Non Low Income	4552	21.2%	26.9%	30.3%	21.5%	48.1%	51.9%
State - Students w/disabilities (IEP)	898	51.7%	24.7%	19.7%	<5.0%	76.4%	23.6%
State - Non IEP	6134	25.4%	28.0%	27.8%	18.7%	53.4%	46.6%
State - Migrant	12	86.7%	8.3%	<5.0%	<5.0%	>95.0%	<5.0%
State - Non Migrant	7020	28.7%	27.6%	26.8%	16.9%	56.3%	43.7%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Participation Rates - Grade 4

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7241	6943	89	209	0	7032	12.74%	87.26%
State - Male	3789	3621	50	118	0	3671	13.36%	86.64%
State - Female	3452	3322	39	91	0	3361	12.06%	87.94%
State - White	5714	5494	66	154	0	5560	12.83%	87.17%
State - Native American	777	754	11	12	0	765	10.32%	89.68%
State - Black	331	305	4	22	0	309	15.57%	84.43%
State - Hispanic	279	264	7	8	0	271	12.01%	87.99%
State - Asian American	140	126	1	13	0	127	17.53%	82.47%
State - Limited English Proficient (LEP)	306	278	5	23	0	283	10.16%	89.84%
State - Non LEP	6935	6665	84	186	0	6749	12.85%	87.15%
State - Low Income	2571	2425	55	91	0	2480	13.13%	86.87%
State - Non Low Income	4670	4518	34	118	0	4552	12.53%	87.47%
State - Students w/disabilities (IEP)	949	809	89	51	0	898	13.74%	86.26%
State - Non IEP	6292	6134	0	158	0	6134	12.60%	87.40%
State - Migrant	17	12	0	5	0	12	29.41%	70.59%
State - Non Migrant	7224	6931	89	204	0	7020	12.71%	87.29%

Report: North Dakota Assessment - State

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State of North Dakota

English/Language Arts Achievement Rates - Grade 5

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7395	23.8%	27.1%	35.1%	14.0%	50.9%	49.1%
State - Male	3710	27.7%	29.5%	32.3%	10.6%	57.1%	42.9%
State - Female	3685	19.8%	24.8%	38.0%	17.4%	44.6%	55.4%
State - White	5900	19.6%	26.6%	38.4%	15.5%	46.2%	53.8%
State - Native American	780	45.9%	31.2%	18.1%	<5.0%	77.1%	22.9%
State - Black	316	37.9%	27.4%	28.0%	6.7%	65.3%	34.7%
State - Hispanic	245	36.5%	30.3%	25.8%	7.4%	66.8%	33.2%
State - Asian American	154	21.7%	23.0%	27.6%	27.6%	44.7%	55.3%
State - Limited English Proficient (LEP)	285	56.8%	27.0%	14.0%	<5.0%	83.8%	16.2%
State - Non LEP	7110	22.5%	27.1%	36.0%	14.4%	49.6%	50.4%
State - Low Income	2585	36.2%	30.2%	27.1%	6.5%	66.4%	33.6%
State - Non Low Income	4810	17.1%	25.5%	39.5%	18.0%	42.6%	57.4%
State - Students w/disabilities (IEP)	920	53.6%	26.8%	17.3%	<5.0%	80.4%	19.6%
State - Non IEP	6475	19.5%	27.2%	37.7%	15.6%	46.7%	53.3%
State - Migrant	8						
State - Non Migrant	7387						

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Participation Rates - Grade 5

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7586	7305	90	191	0	7395	8.16%	91.84%
State - Male	3815	3650	60	105	0	3710	8.30%	91.70%
State - Female	3771	3655	30	86	0	3685	8.01%	91.99%
State - White	6025	5835	65	125	0	5900	8.09%	91.91%
State - Native American	803	765	15	23	0	780	7.36%	92.64%
State - Black	337	311	5	21	0	316	9.97%	90.03%
State - Hispanic	256	242	3	11	0	245	8.24%	91.76%
State - Asian American	165	152	2	11	0	154	10.98%	89.02%
State - Limited English Proficient (LEP)	316	281	4	31	0	285	12.04%	87.96%
State - Non LEP	7270	7024	86	160	0	7110	8.00%	92.00%
State - Low Income	2681	2540	45	96	0	2585	9.14%	90.86%
State - Non Low Income	4905	4765	45	95	0	4810	7.62%	92.38%
State - Students w/disabilities (IEP)	963	830	90	43	0	920	9.54%	90.46%
State - Non IEP	6623	6475	0	148	0	6475	7.96%	92.04%
State - Migrant	10	8	0	2	0	8	20.00%	80.00%
State - Non Migrant	7576	7297	90	189	0	7387	8.14%	91.86%

Report: North Dakota Assessment - State

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State of North Dakota

English/Language Arts Achievement Rates - Grade 6

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6539	21.7%	35.0%	33.9%	9.4%	56.7%	43.3%
State - Male	3354	27.0%	36.1%	30.6%	6.3%	63.1%	36.9%
State - Female	3185	16.1%	33.8%	37.4%	12.7%	49.9%	50.1%
State - White	5289	17.6%	34.8%	37.0%	10.6%	52.4%	47.6%
State - Native American	632	45.4%	36.2%	15.8%	<5.0%	81.6%	18.4%
State - Black	271	36.3%	37.0%	23.7%	<5.0%	73.3%	26.7%
State - Hispanic	208	33.0%	36.9%	24.8%	5.3%	69.9%	30.1%
State - Asian American	139	23.7%	30.4%	30.4%	15.6%	54.1%	45.9%
State - Limited English Proficient (LEP)	237	69.9%	21.9%	6.8%	<5.0%	91.8%	8.2%
State - Non LEP	6302	20.0%	35.4%	34.9%	9.7%	55.4%	44.6%
State - Low Income	2107	35.8%	36.6%	23.9%	<5.0%	72.4%	27.6%
State - Non Low Income	4432	15.0%	34.3%	38.7%	12.1%	49.2%	50.8%
State - Students w/disabilities (IEP)	849	52.9%	29.9%	16.4%	<5.0%	82.8%	17.2%
State - Non IEP	5690	17.0%	35.8%	36.5%	10.7%	52.8%	47.2%
State - Migrant	6						
State - Non Migrant	6533						

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Participation Rates - Grade 6

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6801	6447	92	262	0	6539	16.77%	83.23%
State - Male	3502	3297	57	148	0	3354	17.00%	83.00%
State - Female	3299	3150	35	114	0	3185	16.54%	83.46%
State - White	5469	5219	70	180	0	5289	16.17%	83.83%
State - Native American	661	618	14	29	0	632	19.08%	80.92%
State - Black	285	267	4	14	0	271	17.13%	82.87%
State - Hispanic	237	207	1	29	0	208	22.68%	77.32%
State - Asian American	149	136	3	10	0	139	18.71%	81.29%
State - Limited English Proficient (LEP)	276	234	3	39	0	237	22.55%	77.45%
State - Non LEP	6525	6213	89	223	0	6302	16.54%	83.46%
State - Low Income	2232	2060	47	125	0	2107	19.64%	80.36%
State - Non Low Income	4569	4387	45	137	0	4432	15.34%	84.66%
State - Students w/disabilities (IEP)	914	757	92	65	0	849	17.25%	82.75%
State - Non IEP	5887	5690	0	197	0	5690	16.70%	83.30%
State - Migrant	15	6	0	9	0	6	62.50%	37.50%
State - Non Migrant	6786	6441	92	253	0	6533	16.68%	83.32%

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Achievement Rates - Grade 7

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6322	24.2%	32.7%	35.8%	7.3%	57.0%	43.0%
State - Male	3203	29.6%	34.5%	31.1%	<5.0%	64.1%	35.9%
State - Female	3119	18.7%	30.9%	40.6%	9.9%	49.6%	50.4%
State - White	5095	20.1%	32.9%	39.0%	8.0%	53.1%	46.9%
State - Native American	632	43.5%	34.5%	19.6%	<5.0%	78.0%	22.0%
State - Black	280	38.5%	33.0%	27.1%	<5.0%	71.4%	28.6%
State - Hispanic	197	40.1%	29.9%	23.9%	6.1%	70.1%	29.9%
State - Asian American	118	38.6%	18.4%	23.7%	19.3%	57.0%	43.0%
State - Limited English Proficient (LEP)	217	73.0%	19.6%	6.9%	<5.0%	92.6%	7.4%
State - Non LEP	6105	22.6%	33.2%	36.7%	7.5%	55.8%	44.2%
State - Low Income	2098	38.7%	34.0%	24.4%	<5.0%	72.7%	27.3%
State - Non Low Income	4224	17.1%	32.1%	41.4%	9.5%	49.2%	50.8%
State - Students w/disabilities (IEP)	800	61.4%	25.9%	12.1%	<5.0%	87.3%	12.8%
State - Non IEP	5522	18.8%	33.7%	39.2%	8.3%	52.6%	47.4%
State - Migrant	13	53.8%	38.5%	7.7%	<5.0%	92.3%	7.7%
State - Non Migrant	6309	24.2%	32.7%	35.8%	7.3%	56.9%	43.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Participation Rates - Grade 7

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6571	6247	75	249	0	6322	17.71%	82.29%
State - Male	3344	3151	52	141	0	3203	17.96%	82.04%
State - Female	3227	3096	23	108	0	3119	17.46%	82.54%
State - White	5270	5039	56	175	0	5095	17.48%	82.52%
State - Native American	670	619	13	38	0	632	16.73%	83.27%
State - Black	295	274	6	15	0	280	19.31%	80.69%
State - Hispanic	211	197	0	14	0	197	20.88%	79.12%
State - Asian American	125	118	0	7	0	118	23.38%	76.62%
State - Limited English Proficient (LEP)	237	215	2	20	0	217	23.32%	76.68%
State - Non LEP	6334	6032	73	229	0	6105	17.50%	82.50%
State - Low Income	2208	2056	42	110	0	2098	16.98%	83.02%
State - Non Low Income	4363	4191	33	139	0	4224	18.08%	81.92%
State - Students w/disabilities (IEP)	862	725	75	62	0	800	18.37%	81.63%
State - Non IEP	5709	5522	0	187	0	5522	17.62%	82.38%
State - Migrant	16	13	0	3	0	13	23.53%	76.47%
State - Non Migrant	6555	6234	75	246	0	6309	17.70%	82.30%

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6190	22.2%	34.9%	35.2%	7.7%	57.0%	43.0%
State - Male	3159	28.6%	37.3%	29.4%	<5.0%	65.9%	34.1%
State - Female	3031	15.5%	32.3%	41.4%	10.8%	47.8%	52.2%
State - White	5016	18.0%	35.0%	38.6%	8.4%	53.1%	46.9%
State - Native American	622	45.8%	35.0%	16.4%	<5.0%	80.9%	19.1%
State - Black	239	38.1%	32.6%	25.8%	<5.0%	70.8%	29.2%
State - Hispanic	215	29.9%	39.7%	24.8%	5.6%	69.6%	30.4%
State - Asian American	98	28.9%	19.6%	29.9%	21.6%	48.5%	51.5%
State - Limited English Proficient (LEP)	198	67.4%	26.4%	6.2%	<5.0%	93.8%	6.2%
State - Non LEP	5992	20.7%	35.1%	36.2%	8.0%	55.8%	44.2%
State - Low Income	1994	36.2%	37.4%	23.6%	<5.0%	73.6%	26.4%
State - Non Low Income	4196	15.5%	33.7%	40.8%	10.1%	49.2%	50.8%
State - Students w/disabilities (IEP)	802	59.5%	30.3%	9.4%	<5.0%	89.8%	10.2%
State - Non IEP	5388	16.6%	35.5%	39.1%	8.7%	52.1%	47.9%
State - Migrant	18	27.8%	55.6%	11.1%	5.6%	83.3%	16.7%
State - Non Migrant	6172	22.2%	34.8%	35.3%	7.7%	56.9%	43.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6489	6101	89	299	0	6190	19.21%	80.79%
State - Male	3330	3102	57	171	0	3159	19.54%	80.46%
State - Female	3159	2999	32	128	0	3031	18.87%	81.13%
State - White	5209	4949	67	193	0	5016	18.89%	81.11%
State - Native American	681	606	16	59	0	622	18.48%	81.52%
State - Black	256	237	2	17	0	239	22.65%	77.35%
State - Hispanic	236	212	3	21	0	215	20.66%	79.34%
State - Asian American	107	97	1	9	0	98	27.41%	72.59%
State - Limited English Proficient (LEP)	226	195	3	28	0	198	28.00%	72.00%
State - Non LEP	6263	5906	86	271	0	5992	18.88%	81.12%
State - Low Income	2142	1952	42	148	0	1994	19.79%	80.21%
State - Non Low Income	4347	4149	47	151	0	4196	18.93%	81.07%
State - Students w/disabilities (IEP)	871	713	89	69	0	802	20.91%	79.09%
State - Non IEP	5618	5388	0	230	0	5388	18.95%	81.05%
State - Migrant	23	17	1	5	0	18	25.00%	75.00%
State - Non Migrant	6466	6084	88	294	0	6172	19.19%	80.81%

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State of North Dakota

English/Language Arts Achievement Rates - Grade 11

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	6496	17.3%	27.7%	36.2%	18.7%	45.0%	55.0%
State - Male	3361	22.3%	30.1%	32.6%	15.0%	52.5%	47.5%
State - Female	3135	12.0%	25.0%	40.2%	22.8%	37.0%	63.0%
State - White	5454	14.4%	26.6%	38.4%	20.6%	41.1%	58.9%
State - Native American	516	32.2%	35.9%	24.2%	7.8%	68.0%	32.0%
State - Black	226	39.5%	33.2%	21.5%	5.8%	72.6%	27.4%
State - Hispanic	158	22.2%	37.3%	29.1%	11.4%	59.5%	40.5%
State - Asian American	142	35.5%	18.4%	28.4%	17.7%	53.9%	46.1%
State - Limited English Proficient (LEP)	197	61.1%	24.4%	13.5%	<5.0%	85.5%	14.5%
State - Non LEP	6299	16.0%	27.8%	36.9%	19.3%	43.8%	56.2%
State - Low Income	1569	29.1%	32.1%	28.3%	10.5%	61.2%	38.8%
State - Non Low Income	4927	13.6%	26.3%	38.8%	21.4%	39.9%	60.1%
State - Students w/disabilities (IEP)	670	49.3%	28.8%	18.2%	<5.0%	78.1%	21.9%
State - Non IEP	5826	13.7%	27.5%	38.3%	20.5%	41.2%	58.8%
State - Migrant	11	18.2%	63.6%	18.2%	<5.0%	81.8%	18.2%
State - Non Migrant	6485	17.3%	27.6%	36.3%	18.8%	44.9%	55.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

English/Language Arts Participation Rates - Grade 11

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	6899	6396	100	403	0	6496	9.74%	90.26%
State - Male	3555	3296	65	194	0	3361	9.36%	90.64%
State - Female	3344	3100	35	209	0	3135	10.15%	89.85%
State - White	5752	5377	77	298	0	5454	9.15%	90.85%
State - Native American	567	507	9	51	0	516	13.28%	86.72%
State - Black	244	219	7	18	0	226	11.02%	88.98%
State - Hispanic	180	153	5	22	0	158	14.59%	85.41%
State - Asian American	156	140	2	14	0	142	11.25%	88.75%
State - Limited English Proficient (LEP)	226	188	9	29	0	197	14.72%	85.28%
State - Non LEP	6673	6208	91	374	0	6299	9.58%	90.42%
State - Low Income	1702	1515	54	133	0	1569	11.85%	88.15%
State - Non Low Income	5197	4881	46	270	0	4927	9.05%	90.95%
State - Students w/disabilities (IEP)	747	570	100	77	0	670	16.04%	83.96%
State - Non IEP	6152	5826	0	326	0	5826	8.95%	91.05%
State - Migrant	15	11	0	4	0	11	26.67%	73.33%
State - Non Migrant	6884	6385	100	399	0	6485	9.70%	90.30%

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State of North Dakota

Science Achievement Rates - Grade 4

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7939	9.2%	22.9%	49.5%	18.3%	32.2%	67.8%
State - Male	4188	8.8%	21.5%	48.5%	21.2%	30.3%	69.7%
State - Female	3751	9.7%	24.6%	50.7%	15.1%	34.3%	65.7%
State - White	6329	6.1%	20.2%	52.7%	20.9%	26.3%	73.7%
State - Native American	833	22.9%	34.9%	34.7%	7.4%	57.9%	42.1%
State - Black	342	21.9%	35.1%	36.0%	7.0%	57.0%	43.0%
State - Hispanic	287	19.2%	32.1%	42.2%	6.6%	51.2%	48.8%
State - Asian American	148	15.5%	27.0%	39.9%	17.6%	42.6%	57.4%
State - Limited English Proficient (LEP)	312	35.6%	36.2%	24.7%	<5.0%	71.8%	28.2%
State - Non LEP	7627	8.1%	22.4%	50.5%	18.9%	30.5%	69.5%
State - Low Income	2783	17.1%	30.0%	42.0%	11.0%	47.1%	52.9%
State - Non Low Income	5156	<5.0%	19.2%	53.6%	22.3%	24.1%	75.9%
State - Students w/disabilities (IEP)	1027	23.1%	33.2%	34.4%	9.3%	56.3%	43.7%
State - Non IEP	6912	7.2%	21.4%	51.8%	19.7%	28.6%	71.4%
State - Migrant	15	40.0%	53.3%	6.7%	<5.0%	93.3%	6.7%
State - Non Migrant	7924	9.2%	22.9%	49.6%	18.4%	32.1%	67.9%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Science Participation Rates - Grade 4

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7980	7865	74	40	1	7939	0.51%	99.49%
State - Male	4207	4144	44	18	1	4188	0.45%	99.55%
State - Female	3773	3721	30	22	0	3751	0.58%	99.42%
State - White	6361	6274	55	31	1	6329	0.50%	99.50%
State - Native American	840	824	9	7	0	833	0.83%	99.17%
State - Black	342	339	3	0	0	342	0.00%	100.00%
State - Hispanic	289	281	6	2	0	287	0.69%	99.31%
State - Asian American	148	147	1	0	0	148	0.00%	100.00%
State - Limited English Proficient (LEP)	315	306	6	3	0	312	0.95%	99.05%
State - Non LEP	7665	7559	68	37	1	7627	0.50%	99.50%
State - Low Income	2805	2741	42	22	0	2783	0.78%	99.22%
State - Non Low Income	5175	5124	32	18	1	5156	0.37%	99.63%
State - Students w/disabilities (IEP)	1041	953	74	14	0	1027	1.34%	98.66%
State - Non IEP	6939	6912	0	26	1	6912	0.39%	99.61%
State - Migrant	15	15	0	0	0	15	0.00%	100.00%
State - Non Migrant	7965	7850	74	40	1	7924	0.51%	99.49%

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State of North Dakota

Science Achievement Rates - Grade 8

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7486	9.4%	30.1%	45.1%	15.4%	39.5%	60.5%
State - Male	3827	9.3%	27.9%	45.2%	17.7%	37.2%	62.8%
State - Female	3659	9.5%	32.5%	45.1%	13.0%	41.9%	58.1%
State - White	6105	5.8%	28.1%	48.8%	17.3%	33.8%	66.2%
State - Native American	736	28.4%	41.6%	24.9%	5.2%	70.0%	30.0%
State - Black	275	25.8%	34.2%	32.7%	7.3%	60.0%	40.0%
State - Hispanic	242	17.4%	42.6%	32.2%	7.9%	59.9%	40.1%
State - Asian American	128	20.3%	31.3%	35.2%	13.3%	51.6%	48.4%
State - Limited English Proficient (LEP)	234	54.7%	36.8%	8.1%	<5.0%	91.5%	8.5%
State - Non LEP	7252	7.9%	29.9%	46.3%	15.9%	37.8%	62.2%
State - Low Income	2392	20.2%	38.5%	33.6%	7.8%	58.7%	41.3%
State - Non Low Income	5094	<5.0%	26.2%	50.5%	19.0%	30.5%	69.5%
State - Students w/disabilities (IEP)	979	28.2%	42.6%	24.8%	<5.0%	70.8%	29.2%
State - Non IEP	6507	6.5%	28.3%	48.2%	17.0%	34.8%	65.2%
State - Migrant	20	35.0%	45.0%	20.0%	<5.0%	80.0%	20.0%
State - Non Migrant	7466	9.3%	30.1%	45.2%	15.4%	39.4%	60.6%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Science Participation Rates - Grade 8

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7544	7403	83	56	2	7486	0.77%	99.23%
State - Male	3865	3775	52	36	2	3827	0.98%	99.02%
State - Female	3679	3628	31	20	0	3659	0.54%	99.46%
State - White	6142	6040	65	35	2	6105	0.60%	99.40%
State - Native American	749	722	14	13	0	736	1.74%	98.26%
State - Black	279	273	2	4	0	275	1.43%	98.57%
State - Hispanic	246	241	1	4	0	242	1.63%	98.37%
State - Asian American	128	127	1	0	0	128	0.00%	100.00%
State - Limited English Proficient (LEP)	240	232	2	6	0	234	2.50%	97.50%
State - Non LEP	7304	7171	81	50	2	7252	0.71%	99.29%
State - Low Income	2429	2354	38	35	2	2392	1.52%	98.48%
State - Non Low Income	5115	5049	45	21	0	5094	0.41%	99.59%
State - Students w/disabilities (IEP)	999	896	83	20	0	979	2.00%	98.00%
State - Non IEP	6545	6507	0	36	2	6507	0.58%	99.42%
State - Migrant	21	20	0	1	0	20	4.76%	95.24%
State - Non Migrant	7523	7383	83	55	2	7466	0.76%	99.24%

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State of North Dakota

Science Achievement Rates - Grade 11

Section E

Group	Total Number of Students	Achievement Levels				Combined Levels	
		Novice	Partially Proficient	Proficient	Advanced	Not Proficient ¹	Proficient ²
State - All	7149	11.2%	25.0%	48.3%	15.4%	36.2%	63.8%
State - Male	3676	10.1%	21.0%	49.6%	19.3%	31.1%	68.9%
State - Female	3473	12.4%	29.3%	47.0%	11.3%	41.7%	58.3%
State - White	6029	8.2%	23.2%	51.4%	17.2%	31.4%	68.6%
State - Native American	592	26.9%	38.2%	30.4%	<5.0%	65.0%	35.0%
State - Black	219	30.6%	36.5%	29.2%	<5.0%	67.1%	32.9%
State - Hispanic	161	19.3%	34.2%	37.9%	8.7%	53.4%	46.6%
State - Asian American	148	32.4%	20.9%	33.8%	12.8%	53.4%	46.6%
State - Limited English Proficient (LEP)	194	62.4%	23.7%	13.9%	<5.0%	86.1%	13.9%
State - Non LEP	6955	9.8%	25.1%	49.3%	15.9%	34.9%	65.1%
State - Low Income	1748	23.0%	31.4%	36.9%	8.8%	54.3%	45.7%
State - Non Low Income	5401	7.4%	23.0%	52.0%	17.6%	30.4%	69.6%
State - Students w/disabilities (IEP)	777	36.9%	29.3%	30.2%	<5.0%	66.3%	33.7%
State - Non IEP	6372	8.1%	24.5%	50.5%	16.9%	32.6%	67.4%
State - Migrant	11	36.4%	45.5%	9.1%	9.1%	81.8%	18.2%
State - Non Migrant	7138	11.2%	25.0%	48.4%	15.4%	36.2%	63.8%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Science Participation Rates - Grade 11

Section E

Group	Total Number of Students	Number of Students Who:					Not Tested Rate	Participation Rate
		Took Regular State Test	Took Alternate Assessment	Had No Valid Attempt	Had Invalidated Test	With Valid Test Score		
State - All	7219	7049	100	69	1	7149	0.97%	99.03%
State - Male	3715	3609	67	38	1	3676	1.05%	98.95%
State - Female	3504	3440	33	31	0	3473	0.88%	99.12%
State - White	6069	5957	72	39	1	6029	0.66%	99.34%
State - Native American	608	578	14	16	0	592	2.63%	97.37%
State - Black	224	212	7	5	0	219	2.23%	97.77%
State - Hispanic	165	156	5	4	0	161	2.42%	97.58%
State - Asian American	153	146	2	5	0	148	3.27%	96.73%
State - Limited English Proficient (LEP)	203	186	8	9	0	194	4.43%	95.57%
State - Non LEP	7016	6863	92	60	1	6955	0.87%	99.13%
State - Low Income	1788	1691	57	40	0	1748	2.24%	97.76%
State - Non Low Income	5431	5358	43	29	1	5401	0.55%	99.45%
State - Students w/disabilities (IEP)	797	677	100	19	1	777	2.51%	97.49%
State - Non IEP	6422	6372	0	50	0	6372	0.78%	99.22%
State - Migrant	13	11	0	2	0	11	15.38%	84.62%
State - Non Migrant	7206	7038	100	67	1	7138	0.94%	99.06%

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State of North Dakota

Math Achievement Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
State - All	51502	24.4%	75.6%	52598	25.7%	74.3%	47419	60.0%	40.0%
State - Male	26281	24.4%	75.6%	26698	25.4%	74.6%	24316	59.5%	40.5%
State - Female	25221	24.5%	75.5%	25510	25.8%	74.2%	23103	60.6%	39.4%
State - White	42521	20.2%	79.8%	42802	21.4%	78.6%	38142	55.3%	44.7%
State - Native American	4924	49.9%	50.1%	5094	48.7%	51.3%	4744	84.2%	15.8%
State - Black	1595	44.1%	55.9%	1866	46.7%	53.3%	2021	79.3%	20.7%
State - Hispanic	1587	35.2%	64.8%	1878	38.8%	61.2%	1566	78.2%	21.8%
State - Asian American	875	32.1%	67.9%	958	32.6%	67.4%	946	55.3%	44.7%
State - Limited English Proficient (LEP)	2102	57.7%	42.3%	2091	59.5%	40.5%	1785	88.6%	11.4%
State - Non LEP	49400	23.0%	77.0%	50507	24.3%	75.7%	45634	58.9%	41.1%
State - Low Income	17048	36.9%	63.1%	17286	38.7%	61.3%	15485	76.6%	23.4%
State - Non Low Income	34454	18.2%	81.8%	35312	19.4%	80.6%	31934	52.0%	48.0%
State - Students w/disabilities (IEP)	6504	45.4%	54.6%	6391	49.2%	50.8%	5886	86.6%	13.4%
State - Non IEP	44998	21.4%	78.6%	46207	22.5%	77.5%	41533	56.2%	43.8%
State - Migrant	109	34.9%	65.1%	124	36.3%	63.7%	87	87.4%	12.6%
State - Non Migrant	51393	24.4%	75.6%	52474	25.7%	74.3%	47332	59.9%	40.1%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

Math Participation Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	52223	1.38%	98.62%	53375	1.46%	98.54%	49222	13.86%	86.14%
State - Male	26653	1.40%	98.60%	27082	1.42%	98.58%	25311	14.07%	85.93%
State - Female	25570	1.36%	98.64%	25871	1.40%	98.60%	23911	13.63%	86.37%
State - White	43009	1.13%	98.87%	43288	1.12%	98.88%	39441	13.75%	86.25%
State - Native American	5050	2.50%	97.50%	5231	2.62%	97.38%	4996	13.48%	86.52%
State - Black	1630	2.15%	97.85%	1916	2.61%	97.39%	2121	14.73%	85.27%
State - Hispanic	1652	3.93%	96.07%	1961	4.23%	95.77%	1674	15.90%	84.10%
State - Asian American	882	0.79%	99.21%	979	2.15%	97.85%	990	14.70%	85.30%
State - Limited English Proficient (LEP)	2149	2.19%	97.81%	2126	1.65%	98.35%	1917	15.28%	84.72%
State - Non LEP	50074	1.35%	98.65%	51249	1.45%	98.55%	47305	13.80%	86.20%
State - Low Income	17412	2.09%	97.91%	17675	2.20%	97.80%	16287	14.69%	85.31%
State - Non Low Income	34811	1.03%	98.97%	35700	1.09%	98.91%	32935	13.45%	86.55%
State - Students w/disabilities (IEP)	6638	2.02%	97.98%	6561	2.59%	97.41%	6292	15.33%	84.67%
State - Non IEP	45585	1.29%	98.71%	46814	1.30%	98.70%	42930	13.64%	86.36%
State - Migrant	129	15.50%	84.50%	140	11.43%	88.57%	113	23.68%	76.32%
State - Non Migrant	52094	1.35%	98.65%	53235	1.43%	98.57%	49109	13.84%	86.16%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Achievement Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
State - All	51428	26.5%	73.5%	52502	27.3%	72.7%	47226	53.7%	46.3%
State - Male	26247	29.2%	70.8%	26660	30.8%	69.2%	24231	59.8%	40.2%
State - Female	25181	23.6%	76.4%	25459	23.4%	76.6%	22995	47.2%	52.8%
State - White	42534	22.5%	77.5%	42804	23.1%	76.9%	38126	49.3%	50.7%
State - Native American	4929	51.0%	49.0%	5101	50.1%	49.9%	4716	77.4%	22.6%
State - Black	1575	42.7%	57.3%	1839	44.8%	55.2%	1956	69.1%	30.9%
State - Hispanic	1583	37.4%	62.6%	1865	40.4%	59.6%	1545	69.6%	30.4%
State - Asian American	807	31.5%	68.5%	893	34.5%	65.5%	883	51.2%	48.8%
State - Limited English Proficient (LEP)	1995	63.2%	36.8%	1967	67.7%	32.3%	1650	86.7%	13.3%
State - Non LEP	49433	25.0%	75.0%	50535	25.7%	74.3%	45576	52.5%	47.5%
State - Low Income	16981	38.7%	61.3%	17215	40.1%	59.9%	15330	69.5%	30.5%
State - Non Low Income	34447	20.4%	79.6%	35287	21.0%	79.0%	31896	46.0%	54.0%
State - Students w/disabilities (IEP)	6493	46.4%	53.6%	6375	50.7%	49.3%	5855	81.4%	18.6%
State - Non IEP	44935	23.6%	76.4%	46127	24.0%	76.0%	41371	49.7%	50.3%
State - Migrant	108	40.7%	59.3%	129	57.4%	42.6%	80	87.5%	12.5%
State - Non Migrant	51320	26.4%	73.6%	52373	27.2%	72.8%	47146	53.6%	46.4%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

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State of North Dakota

English/Language Arts Participation Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	52223	1.50%	98.50%	53375	1.58%	98.42%	49157	14.09%	85.91%
State - Male	26653	1.50%	98.50%	27082	1.51%	98.49%	25281	14.24%	85.76%
State - Female	25570	1.49%	98.51%	25871	1.53%	98.47%	23876	13.94%	86.06%
State - White	43009	1.10%	98.90%	43288	1.11%	98.89%	39449	13.77%	86.23%
State - Native American	5050	2.40%	97.60%	5231	2.49%	97.51%	4952	13.99%	86.01%
State - Black	1630	3.19%	96.81%	1916	3.65%	96.35%	2107	16.24%	83.76%
State - Hispanic	1652	4.18%	95.82%	1961	4.69%	95.31%	1670	16.76%	83.24%
State - Asian American	882	7.26%	92.74%	979	7.05%	92.95%	979	18.49%	81.51%
State - Limited English Proficient (LEP)	2149	6.51%	93.49%	2126	6.07%	93.93%	1919	18.70%	81.30%
State - Non LEP	50074	1.28%	98.72%	51249	1.39%	98.61%	47238	13.91%	86.09%
State - Low Income	17412	2.40%	97.60%	17675	2.50%	97.50%	16199	15.27%	84.73%
State - Non Low Income	34811	1.04%	98.96%	35700	1.13%	98.87%	32958	13.51%	86.49%
State - Students w/disabilities (IEP)	6638	2.15%	97.85%	6561	2.82%	97.18%	6277	15.78%	84.22%
State - Non IEP	45585	1.40%	98.60%	46814	1.41%	98.59%	42880	13.85%	86.15%
State - Migrant	129	16.28%	83.72%	140	7.86%	92.14%	111	29.82%	70.18%
State - Non Migrant	52094	1.46%	98.54%	53235	1.56%	98.44%	49046	14.06%	85.94%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

Report: North Dakota Assessment - State

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State of North Dakota

Science Achievement Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³	Total Number of Students	Not Proficient ²	Proficient ³
State - All	21936	36.1%	63.9%	22219	36.0%	64.0%	22574	35.9%	64.1%
State - Male	11209	34.1%	65.9%	11166	32.9%	67.1%	11691	32.8%	67.2%
State - Female	10727	38.3%	61.7%	10885	39.0%	61.0%	10883	39.2%	60.8%
State - White	18393	31.3%	68.7%	18269	30.5%	69.5%	18463	30.5%	69.5%
State - Native American	1933	66.8%	33.2%	2041	66.3%	33.7%	2161	64.0%	36.0%
State - Black	626	60.9%	39.1%	782	59.1%	40.9%	836	60.6%	39.4%
State - Hispanic	594	51.0%	49.0%	725	55.4%	44.6%	690	54.8%	45.2%
State - Asian American	390	47.9%	52.1%	402	52.7%	47.3%	424	49.1%	50.9%
State - Limited English Proficient (LEP)	788	80.2%	19.8%	821	81.5%	18.5%	740	81.8%	18.2%
State - Non LEP	21148	34.5%	65.5%	21398	34.3%	65.7%	21834	34.3%	65.7%
State - Low Income	6718	52.2%	47.8%	6846	52.9%	47.1%	6923	52.9%	47.1%
State - Non Low Income	15218	29.0%	71.0%	15373	28.5%	71.5%	15651	28.4%	71.6%
State - Students w/disabilities (IEP)	2709	59.6%	40.4%	2568	61.8%	38.2%	2783	64.2%	35.8%
State - Non IEP	19227	32.8%	67.2%	19651	32.7%	67.3%	19791	31.9%	68.1%
State - Migrant	35	45.7%	54.3%	40	62.5%	37.5%	46	84.8%	15.2%
State - Non Migrant	21901	36.1%	63.9%	22179	36.0%	64.0%	22528	35.8%	64.2%

¹ Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments; ² Combines Novice and Partially Proficient;

³ Combines Proficient and Advanced

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State of North Dakota

Science Participation Rates Over Time (Across All Grades)¹

Section F

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	22336	1.79%	98.21%	22614	1.75%	98.25%	22743	0.74%	99.26%
State - Male	11415	1.80%	98.20%	11375	1.84%	98.16%	11787	0.81%	99.19%
State - Female	10921	1.78%	98.22%	11054	1.53%	98.47%	10956	0.67%	99.33%
State - White	18666	1.46%	98.54%	18516	1.33%	98.67%	18572	0.59%	99.41%
State - Native American	2009	3.78%	96.22%	2118	3.64%	96.36%	2197	1.64%	98.36%
State - Black	645	2.95%	97.05%	806	2.98%	97.02%	845	1.07%	98.93%
State - Hispanic	621	4.35%	95.65%	763	4.98%	95.02%	700	1.43%	98.57%
State - Asian American	395	1.27%	98.73%	411	2.19%	97.81%	429	1.17%	98.83%
State - Limited English Proficient (LEP)	810	2.72%	97.28%	845	2.84%	97.16%	758	2.37%	97.63%
State - Non LEP	21526	1.76%	98.24%	21769	1.70%	98.30%	21985	0.69%	99.31%
State - Low Income	6906	2.72%	97.28%	7054	2.95%	97.05%	7022	1.41%	98.59%
State - Non Low Income	15430	1.37%	98.63%	15560	1.20%	98.80%	15721	0.45%	99.55%
State - Students w/disabilities (IEP)	2793	3.01%	96.99%	2654	3.24%	96.76%	2837	1.90%	98.10%
State - Non IEP	19543	1.62%	98.38%	19960	1.55%	98.45%	19906	0.58%	99.42%
State - Migrant	42	16.67%	83.33%	51	21.57%	78.43%	49	6.12%	93.88%
State - Non Migrant	22294	1.76%	98.24%	22563	1.70%	98.30%	22694	0.73%	99.27%

¹ Includes all enrolled students in grades 4, 8 and 11 who participated in the North Dakota State Assessments

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State of North Dakota

Math Achievement Rates Over Time - Grade 3

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7740	13.9%	86.1%	7840	12.4%	87.6%	7305	49.0%	51.0%
State - Male	3884	12.6%	87.4%	4102	11.6%	88.4%	3804	47.3%	52.7%
State - Female	3856	15.2%	84.8%	3674	12.9%	87.1%	3501	50.8%	49.2%
State - White	6233	9.8%	90.2%	6266	8.9%	91.1%	5795	43.8%	56.2%
State - Native American	828	35.3%	64.7%	804	27.1%	72.9%	767	74.2%	25.8%
State - Black	269	33.5%	66.5%	301	29.6%	70.4%	346	67.3%	32.7%
State - Hispanic	262	19.5%	80.5%	329	25.5%	74.5%	260	68.1%	31.9%
State - Asian American	148	22.3%	77.7%	140	15.7%	84.3%	137	46.0%	54.0%
State - Limited English Proficient (LEP)	364	41.2%	58.8%	345	31.9%	68.1%	315	80.0%	20.0%
State - Non LEP	7376	12.6%	87.4%	7495	11.5%	88.5%	6990	47.6%	52.4%
State - Low Income	2854	23.3%	76.7%	2819	20.1%	79.9%	2562	65.7%	34.3%
State - Non Low Income	4886	8.5%	91.5%	5021	8.1%	91.9%	4743	40.0%	60.0%
State - Students w/disabilities (IEP)	889	30.4%	69.6%	896	30.2%	69.8%	921	73.2%	26.8%
State - Non IEP	6851	11.8%	88.2%	6944	10.1%	89.9%	6384	45.5%	54.5%
State - Migrant	22	36.4%	63.6%	20	20.0%	80.0%	13	69.2%	30.8%
State - Non Migrant	7718	13.9%	86.1%	7820	12.4%	87.6%	7292	48.9%	51.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates Over Time - Grade 3

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7824	1.07%	98.93%	7945	1.32%	98.68%	7536	14.42%	85.58%
State - Male	3929	1.15%	98.85%	4151	1.18%	98.82%	3920	14.21%	85.79%
State - Female	3895	1.00%	99.00%	3724	1.34%	98.66%	3616	14.65%	85.35%
State - White	6296	1.00%	99.00%	6326	0.95%	99.05%	5967	14.21%	85.79%
State - Native American	838	1.19%	98.81%	817	1.59%	98.41%	794	13.82%	86.18%
State - Black	271	0.74%	99.26%	312	3.53%	96.47%	360	16.83%	83.17%
State - Hispanic	270	2.96%	97.04%	349	5.73%	94.27%	272	16.93%	83.07%
State - Asian American	149	0.67%	99.33%	141	0.71%	99.29%	143	15.43%	84.57%
State - Limited English Proficient (LEP)	370	1.62%	98.38%	350	1.43%	98.57%	337	15.55%	84.45%
State - Non LEP	7454	1.05%	98.95%	7595	1.32%	98.68%	7199	14.37%	85.63%
State - Low Income	2895	1.42%	98.58%	2868	1.71%	98.29%	2668	15.61%	84.39%
State - Non Low Income	4929	0.87%	99.13%	5077	1.10%	98.90%	4868	13.76%	86.24%
State - Students w/disabilities (IEP)	900	1.22%	98.78%	910	1.54%	98.46%	972	14.41%	85.59%
State - Non IEP	6924	1.05%	98.95%	7035	1.29%	98.71%	6564	14.42%	85.58%
State - Migrant	23	4.35%	95.65%	24	16.67%	83.33%	15	13.33%	86.67%
State - Non Migrant	7801	1.06%	98.94%	7921	1.28%	98.72%	7521	14.42%	85.58%

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State of North Dakota

Math Achievement Rates Over Time - Grade 4

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7429	19.9%	80.1%	7868	20.7%	79.3%	6952	56.7%	43.3%
State - Male	3831	20.0%	80.0%	3931	19.4%	80.6%	3622	53.9%	46.1%
State - Female	3598	19.8%	80.2%	3897	21.8%	78.2%	3330	59.8%	40.2%
State - White	6077	15.9%	84.1%	6324	16.7%	83.3%	5481	51.2%	48.8%
State - Native American	740	44.9%	55.1%	806	40.6%	59.4%	767	82.1%	17.9%
State - Black	237	37.6%	62.4%	291	41.9%	58.1%	305	76.7%	23.3%
State - Hispanic	237	26.6%	73.4%	299	30.4%	69.6%	263	79.1%	20.9%
State - Asian American	138	23.2%	76.8%	148	23.6%	76.4%	136	49.3%	50.7%
State - Limited English Proficient (LEP)	366	48.1%	51.9%	343	46.9%	53.1%	287	81.2%	18.8%
State - Non LEP	7063	18.5%	81.5%	7525	19.5%	80.5%	6665	55.7%	44.3%
State - Low Income	2680	31.0%	69.0%	2778	32.9%	67.1%	2476	74.3%	25.7%
State - Non Low Income	4749	13.7%	86.3%	5090	14.1%	85.9%	4476	47.0%	53.0%
State - Students w/disabilities (IEP)	968	34.1%	65.9%	911	39.5%	60.5%	897	81.9%	18.1%
State - Non IEP	6461	17.8%	82.2%	6957	18.3%	81.7%	6055	53.0%	47.0%
State - Migrant	14	35.7%	64.3%	24	20.8%	79.2%	13	92.3%	7.7%
State - Non Migrant	7415	19.9%	80.1%	7844	20.7%	79.3%	6939	56.7%	43.3%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

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State of North Dakota

Math Participation Rates Over Time - Grade 4

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7510	1.08%	98.92%	7964	1.21%	98.79%	7124	13.74%	86.26%
State - Male	3879	1.24%	98.76%	3982	1.28%	98.72%	3725	14.51%	85.49%
State - Female	3631	0.91%	99.09%	3938	1.04%	98.96%	3399	12.87%	87.13%
State - White	6126	0.80%	99.20%	6378	0.85%	99.15%	5609	14.06%	85.94%
State - Native American	758	2.37%	97.63%	824	2.18%	97.82%	782	10.08%	89.92%
State - Black	243	2.47%	97.53%	300	3.00%	97.00%	320	16.67%	83.33%
State - Hispanic	244	2.87%	97.13%	314	4.78%	95.22%	271	14.61%	85.39%
State - Asian American	139	0.72%	99.28%	148	0.00%	100.00%	142	11.69%	88.31%
State - Limited English Proficient (LEP)	373	1.88%	98.12%	350	2.00%	98.00%	303	8.89%	91.11%
State - Non LEP	7137	1.04%	98.96%	7614	1.17%	98.83%	6821	13.93%	86.07%
State - Low Income	2721	1.51%	98.49%	2836	2.05%	97.95%	2556	13.27%	86.73%
State - Non Low Income	4789	0.84%	99.16%	5128	0.74%	99.26%	4568	13.99%	86.01%
State - Students w/disabilities (IEP)	987	1.93%	98.07%	933	2.36%	97.64%	939	13.83%	86.17%
State - Non IEP	6523	0.95%	99.05%	7031	1.05%	98.95%	6185	13.72%	86.28%
State - Migrant	15	6.67%	93.33%	27	11.11%	88.89%	17	23.53%	76.47%
State - Non Migrant	7495	1.07%	98.93%	7937	1.17%	98.83%	7107	13.72%	86.28%

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State of North Dakota

Math Achievement Rates Over Time - Grade 5

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7301	18.6%	81.4%	7576	19.2%	80.8%	7214	62.7%	37.3%
State - Male	3718	18.6%	81.4%	3869	20.6%	79.4%	3625	60.9%	39.1%
State - Female	3583	18.6%	81.4%	3662	17.6%	82.4%	3589	64.6%	35.4%
State - White	5965	14.6%	85.4%	6151	15.1%	84.9%	5765	58.0%	42.0%
State - Native American	736	39.3%	60.7%	746	41.3%	58.7%	752	88.2%	11.8%
State - Black	238	35.3%	64.7%	265	37.7%	62.3%	309	82.5%	17.5%
State - Hispanic	235	31.9%	68.1%	264	30.7%	69.3%	238	78.6%	21.4%
State - Asian American	127	29.9%	70.1%	150	24.0%	76.0%	150	52.7%	47.3%
State - Limited English Proficient (LEP)	375	45.6%	54.4%	363	50.1%	49.9%	283	86.2%	13.8%
State - Non LEP	6926	17.2%	82.8%	7213	17.6%	82.4%	6931	61.8%	38.2%
State - Low Income	2568	29.0%	71.0%	2566	30.9%	69.1%	2507	79.6%	20.4%
State - Non Low Income	4733	13.0%	87.0%	5010	13.2%	86.8%	4707	53.7%	46.3%
State - Students w/disabilities (IEP)	954	32.6%	67.4%	968	36.9%	63.1%	899	87.7%	12.3%
State - Non IEP	6347	16.5%	83.5%	6608	16.6%	83.4%	6315	59.2%	40.8%
State - Migrant	19	21.1%	78.9%	14	42.9%	57.1%	8		
State - Non Migrant	7282	18.6%	81.4%	7562	19.1%	80.9%	7206		

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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State of North Dakota

Math Participation Rates Over Time - Grade 5

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7365	0.87%	99.13%	7663	1.14%	98.86%	7416	10.41%	89.59%
State - Male	3754	0.96%	99.04%	3904	0.90%	99.10%	3733	10.41%	89.59%
State - Female	3611	0.78%	99.22%	3712	1.35%	98.65%	3683	10.41%	89.59%
State - White	6006	0.68%	99.32%	6206	0.89%	99.11%	5911	10.19%	89.81%
State - Native American	747	1.47%	98.53%	758	1.58%	98.42%	774	10.69%	89.31%
State - Black	240	0.83%	99.17%	270	1.85%	98.15%	325	11.97%	88.03%
State - Hispanic	244	3.69%	96.31%	274	3.65%	96.35%	247	10.86%	89.14%
State - Asian American	128	0.78%	99.22%	155	3.23%	96.77%	159	13.29%	86.71%
State - Limited English Proficient (LEP)	380	1.32%	98.68%	365	0.55%	99.45%	303	12.65%	87.35%
State - Non LEP	6985	0.84%	99.16%	7298	1.16%	98.84%	7113	10.31%	89.69%
State - Low Income	2605	1.42%	98.58%	2612	1.76%	98.24%	2605	11.88%	88.12%
State - Non Low Income	4760	0.57%	99.43%	5051	0.81%	99.19%	4811	9.60%	90.40%
State - Students w/disabilities (IEP)	962	0.83%	99.17%	991	2.32%	97.68%	944	11.60%	88.40%
State - Non IEP	6403	0.87%	99.13%	6672	0.96%	99.04%	6472	10.23%	89.77%
State - Migrant	23	17.39%	82.61%	15	6.67%	93.33%	9	20.00%	80.00%
State - Non Migrant	7342	0.82%	99.18%	7648	1.12%	98.88%	7407	10.40%	89.60%

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State of North Dakota

Math Achievement Rates Over Time - Grade 6

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7304	22.3%	77.7%	7448	21.4%	78.6%	6672	63.6%	36.4%
State - Male	3758	22.8%	77.2%	3741	21.7%	78.3%	3437	63.5%	36.5%
State - Female	3546	21.8%	78.2%	3654	21.0%	79.0%	3235	63.7%	36.3%
State - White	5964	17.6%	82.4%	6029	16.7%	83.3%	5356	58.8%	41.2%
State - Native American	748	50.4%	49.6%	735	43.9%	56.1%	673	87.8%	12.2%
State - Black	222	40.1%	59.9%	277	43.7%	56.3%	280	82.9%	17.1%
State - Hispanic	256	32.0%	68.0%	262	35.1%	64.9%	218	84.9%	15.1%
State - Asian American	114	28.1%	71.9%	145	35.9%	64.1%	145	60.7%	39.3%
State - Limited English Proficient (LEP)	343	58.0%	42.0%	284	64.1%	35.9%	264	>95.0%	<5.0%
State - Non LEP	6961	20.5%	79.5%	7164	19.7%	80.3%	6408	62.3%	37.7%
State - Low Income	2554	36.0%	64.0%	2532	34.4%	65.6%	2189	80.0%	20.0%
State - Non Low Income	4750	14.9%	85.1%	4916	14.7%	85.3%	4483	55.6%	44.4%
State - Students w/disabilities (IEP)	1001	43.3%	56.7%	962	42.5%	57.5%	853	87.3%	12.7%
State - Non IEP	6303	19.0%	81.0%	6486	18.3%	81.7%	5819	60.1%	39.9%
State - Migrant	20	20.0%	80.0%	23	30.4%	69.6%	9		
State - Non Migrant	7284	22.3%	77.7%	7425	21.4%	78.6%	6663		

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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State of North Dakota

Math Participation Rates Over Time - Grade 6

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7388	1.14%	98.86%	7556	1.43%	98.57%	6908	15.08%	84.92%
State - Male	3793	0.92%	99.08%	3791	1.32%	98.68%	3575	14.95%	85.05%
State - Female	3595	1.36%	98.64%	3705	1.38%	98.62%	3333	15.23%	84.77%
State - White	6017	0.88%	99.12%	6097	1.12%	98.88%	5529	15.11%	84.89%
State - Native American	761	1.71%	98.29%	757	2.91%	97.09%	700	13.83%	86.17%
State - Black	227	2.20%	97.80%	283	2.12%	97.88%	289	14.37%	85.63%
State - Hispanic	269	4.83%	95.17%	271	3.32%	96.68%	243	18.96%	81.04%
State - Asian American	114	0.00%	100.00%	148	2.03%	97.97%	147	15.20%	84.80%
State - Limited English Proficient (LEP)	354	3.11%	96.89%	289	1.73%	98.27%	281	13.73%	86.27%
State - Non LEP	7034	1.04%	98.96%	7267	1.42%	98.58%	6627	15.14%	84.86%
State - Low Income	2601	1.81%	98.19%	2587	2.13%	97.87%	2298	16.51%	83.49%
State - Non Low Income	4787	0.77%	99.23%	4969	1.07%	98.93%	4610	14.36%	85.64%
State - Students w/disabilities (IEP)	1015	1.38%	98.62%	995	3.32%	96.68%	919	16.86%	83.14%
State - Non IEP	6373	1.10%	98.90%	6561	1.14%	98.86%	5989	14.81%	85.19%
State - Migrant	25	20.00%	80.00%	24	4.17%	95.83%	16	43.75%	56.25%
State - Non Migrant	7363	1.07%	98.93%	7532	1.42%	98.58%	6892	15.02%	84.98%

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State of North Dakota

Math Achievement Rates Over Time - Grade 7

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7195	27.2%	72.8%	7487	32.8%	67.2%	6369	61.2%	38.8%
State - Male	3701	27.6%	72.4%	3810	34.1%	65.9%	3218	61.0%	39.0%
State - Female	3494	26.8%	73.2%	3621	31.1%	68.9%	3151	61.3%	38.7%
State - White	5951	21.7%	78.3%	6071	27.8%	72.2%	5098	56.6%	43.4%
State - Native American	668	61.4%	38.6%	766	61.9%	38.1%	637	83.4%	16.6%
State - Black	242	47.9%	52.1%	237	52.7%	47.3%	298	79.9%	20.1%
State - Hispanic	239	43.9%	56.1%	293	43.7%	56.3%	209	78.0%	22.0%
State - Asian American	95	38.9%	61.1%	120	34.2%	65.8%	127	63.0%	37.0%
State - Limited English Proficient (LEP)	229	72.1%	27.9%	272	73.2%	26.8%	227	>95.0%	<5.0%
State - Non LEP	6966	25.8%	74.2%	7215	31.2%	68.8%	6142	59.9%	40.1%
State - Low Income	2341	44.5%	55.5%	2507	49.0%	51.0%	2130	77.8%	22.2%
State - Non Low Income	4854	18.9%	81.1%	4980	24.6%	75.4%	4239	52.8%	47.2%
State - Students w/disabilities (IEP)	947	54.6%	45.4%	989	62.0%	38.0%	802	92.4%	7.6%
State - Non IEP	6248	23.1%	76.9%	6498	28.3%	71.7%	5567	56.7%	43.3%
State - Migrant	13	53.8%	46.2%	24	37.5%	62.5%	15	>95.0%	<5.0%
State - Non Migrant	7182	27.2%	72.8%	7463	32.7%	67.3%	6354	61.1%	38.9%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

Math Participation Rates Over Time - Grade 7

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7310	1.57%	98.43%	7597	1.45%	98.55%	6645	17.10%	82.90%
State - Male	3762	1.62%	98.38%	3861	1.32%	98.68%	3372	17.57%	82.43%
State - Female	3548	1.52%	98.48%	3676	1.50%	98.50%	3273	16.62%	83.38%
State - White	6024	1.21%	98.79%	6143	1.17%	98.83%	5293	17.43%	82.57%
State - Native American	695	3.88%	96.12%	781	1.92%	98.08%	686	16.07%	83.93%
State - Black	247	2.02%	97.98%	245	3.27%	96.73%	313	14.12%	85.88%
State - Hispanic	248	3.63%	96.37%	304	3.62%	96.38%	223	16.06%	83.94%
State - Asian American	96	1.04%	98.96%	124	3.23%	96.77%	130	17.53%	82.47%
State - Limited English Proficient (LEP)	235	2.55%	97.45%	277	1.81%	98.19%	243	19.79%	80.21%
State - Non LEP	7075	1.54%	98.46%	7320	1.43%	98.57%	6402	17.00%	83.00%
State - Low Income	2405	2.66%	97.34%	2554	1.84%	98.16%	2249	15.71%	84.29%
State - Non Low Income	4905	1.04%	98.96%	5043	1.25%	98.75%	4396	17.79%	82.21%
State - Students w/disabilities (IEP)	968	2.17%	97.83%	1011	2.18%	97.82%	864	18.16%	81.84%
State - Non IEP	6342	1.48%	98.52%	6586	1.34%	98.66%	5781	16.95%	83.05%
State - Migrant	16	18.75%	81.25%	26	7.69%	92.31%	17	11.76%	88.24%
State - Non Migrant	7294	1.54%	98.46%	7571	1.43%	98.57%	6628	17.11%	82.89%

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State of North Dakota

Math Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7400	28.4%	71.6%	7260	34.5%	65.5%	6346	65.3%	34.7%
State - Male	3806	29.9%	70.1%	3688	34.5%	65.5%	3238	67.1%	32.9%
State - Female	3594	26.8%	73.2%	3522	34.3%	65.7%	3108	63.5%	36.5%
State - White	6208	23.8%	76.2%	5964	29.2%	70.8%	5139	61.1%	38.9%
State - Native American	659	57.5%	42.5%	669	61.9%	38.1%	625	89.0%	11.0%
State - Black	212	48.6%	51.4%	269	57.6%	42.4%	255	82.4%	17.6%
State - Hispanic	210	42.9%	57.1%	240	61.3%	38.8%	219	81.3%	18.7%
State - Asian American	111	43.2%	56.8%	118	42.4%	57.6%	108	57.4%	42.6%
State - Limited English Proficient (LEP)	214	79.9%	20.1%	215	80.0%	20.0%	209	94.7%	5.3%
State - Non LEP	7186	26.8%	73.2%	7045	33.1%	66.9%	6137	64.3%	35.7%
State - Low Income	2297	44.0%	56.0%	2269	52.4%	47.6%	2043	82.2%	17.8%
State - Non Low Income	5103	21.4%	78.6%	4991	26.4%	73.6%	4303	57.3%	42.7%
State - Students w/disabilities (IEP)	956	54.7%	45.3%	913	65.5%	34.5%	821	94.2%	5.8%
State - Non IEP	6444	24.5%	75.5%	6347	30.1%	69.9%	5525	61.0%	39.0%
State - Migrant	16	50.0%	50.0%	12	75.0%	25.0%	18	77.8%	22.2%
State - Non Migrant	7384	28.3%	71.7%	7248	34.5%	65.5%	6328	65.3%	34.7%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

Math Participation Rates Over Time - Grade 8

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7518	1.57%	98.43%	7380	1.63%	98.37%	6651	17.18%	82.82%
State - Male	3865	1.53%	98.47%	3749	1.63%	98.37%	3414	17.52%	82.48%
State - Female	3653	1.62%	98.38%	3575	1.48%	98.52%	3237	16.81%	83.19%
State - White	6289	1.29%	98.71%	6038	1.23%	98.77%	5342	16.90%	83.10%
State - Native American	677	2.66%	97.34%	698	4.15%	95.85%	686	18.09%	81.91%
State - Black	218	2.75%	97.25%	273	1.47%	98.53%	271	17.48%	82.52%
State - Hispanic	221	4.98%	95.02%	252	4.76%	95.24%	239	19.19%	80.81%
State - Asian American	113	1.77%	98.23%	119	0.84%	99.16%	113	20.00%	80.00%
State - Limited English Proficient (LEP)	220	2.73%	97.27%	218	1.38%	98.62%	223	24.00%	76.00%
State - Non LEP	7298	1.53%	98.47%	7162	1.63%	98.37%	6428	16.92%	83.08%
State - Low Income	2354	2.42%	97.58%	2333	2.74%	97.26%	2193	17.82%	82.18%
State - Non Low Income	5164	1.18%	98.82%	5047	1.11%	98.89%	4458	16.87%	83.13%
State - Students w/disabilities (IEP)	985	2.94%	97.06%	940	2.87%	97.13%	890	19.03%	80.97%
State - Non IEP	6533	1.36%	98.64%	6440	1.44%	98.56%	5761	16.89%	83.11%
State - Migrant	20	20.00%	80.00%	15	20.00%	80.00%	24	25.00%	75.00%
State - Non Migrant	7498	1.52%	98.48%	7365	1.59%	98.41%	6627	17.15%	82.85%

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State of North Dakota

Math Achievement Rates Over Time - Grade 11

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7133	41.6%	58.4%	7119	41.2%	58.8%	6561	62.8%	37.2%
State - Male	3583	40.2%	59.8%	3557	38.4%	61.6%	3372	64.7%	35.3%
State - Female	3550	43.1%	56.9%	3480	44.0%	56.0%	3189	60.8%	39.2%
State - White	6123	37.7%	62.3%	5997	36.3%	63.7%	5508	59.1%	40.9%
State - Native American	545	69.5%	30.5%	568	73.4%	26.6%	523	86.6%	13.4%
State - Black	175	75.4%	24.6%	226	70.4%	29.6%	228	88.2%	11.8%
State - Hispanic	148	62.2%	37.8%	191	55.0%	45.0%	159	79.9%	20.1%
State - Asian American	142	43.0%	57.0%	137	55.5%	44.5%	143	58.7%	41.3%
State - Limited English Proficient (LEP)	211	85.3%	14.7%	269	88.5%	11.5%	200	92.5%	7.5%
State - Non LEP	6922	40.3%	59.7%	6850	39.3%	60.7%	6361	61.9%	38.1%
State - Low Income	1754	61.7%	38.3%	1815	61.7%	38.3%	1578	79.3%	20.7%
State - Non Low Income	5379	35.1%	64.9%	5304	34.2%	65.8%	4983	57.6%	42.4%
State - Students w/disabilities (IEP)	789	72.0%	28.0%	752	71.0%	29.0%	693	92.2%	7.8%
State - Non IEP	6344	37.9%	62.1%	6367	37.6%	62.4%	5868	59.3%	40.7%
State - Migrant	5			7			11	>95.0%	<5.0%
State - Non Migrant	7128			7112			6550	62.7%	37.3%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

Math Participation Rates Over Time - Grade 11

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7308	2.39%	97.61%	7270	2.08%	97.92%	6942	8.84%	91.16%
State - Male	3671	2.40%	97.60%	3644	2.39%	97.61%	3572	9.06%	90.94%
State - Female	3637	2.39%	97.61%	3541	1.72%	98.28%	3370	8.60%	91.40%
State - White	6251	2.05%	97.95%	6100	1.69%	98.31%	5790	8.25%	91.75%
State - Native American	574	5.05%	94.95%	596	4.70%	95.30%	574	12.10%	87.90%
State - Black	184	4.89%	95.11%	233	3.00%	97.00%	243	10.24%	89.76%
State - Hispanic	156	5.13%	94.87%	197	3.05%	96.95%	179	14.05%	85.95%
State - Asian American	143	0.70%	99.30%	144	4.86%	95.14%	156	10.63%	89.38%
State - Limited English Proficient (LEP)	217	2.76%	97.24%	277	2.89%	97.11%	227	13.42%	86.58%
State - Non LEP	7091	2.38%	97.62%	6993	2.04%	97.96%	6715	8.69%	91.31%
State - Low Income	1831	4.21%	95.79%	1885	3.71%	96.29%	1718	11.35%	88.65%
State - Non Low Income	5477	1.79%	98.21%	5385	1.50%	98.50%	5224	8.01%	91.99%
State - Students w/disabilities (IEP)	821	3.90%	96.10%	781	3.71%	96.29%	764	13.16%	86.84%
State - Non IEP	6487	2.20%	97.80%	6489	1.88%	98.12%	6178	8.30%	91.70%
State - Migrant	7	28.57%	71.43%	9	22.22%	77.78%	15	26.67%	73.33%
State - Non Migrant	7301	2.37%	97.63%	7261	2.05%	97.95%	6927	8.80%	91.20%

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Achievement Rates Over Time - Grade 3

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7734	22.9%	77.1%	7827	22.7%	77.3%	7307	53.1%	46.9%
State - Male	3879	25.5%	74.5%	4096	24.8%	75.2%	3807	57.4%	42.6%
State - Female	3855	20.2%	79.8%	3667	19.9%	80.1%	3500	48.5%	51.5%
State - White	6236	18.8%	81.2%	6262	18.6%	81.4%	5819	48.9%	51.1%
State - Native American	828	46.9%	53.1%	806	40.9%	59.1%	769	75.8%	24.2%
State - Black	269	34.9%	65.1%	300	37.3%	62.7%	343	61.8%	38.2%
State - Hispanic	261	32.6%	67.4%	327	41.6%	58.4%	255	72.2%	27.8%
State - Asian American	140	21.4%	78.6%	132	24.2%	75.8%	121	47.1%	52.9%
State - Limited English Proficient (LEP)	356	51.7%	48.3%	326	47.5%	52.5%	288	82.6%	17.4%
State - Non LEP	7378	21.5%	78.5%	7501	21.6%	78.4%	7019	51.9%	48.1%
State - Low Income	2851	33.4%	66.6%	2813	33.3%	66.7%	2540	67.6%	32.4%
State - Non Low Income	4883	16.7%	83.3%	5014	16.8%	83.2%	4767	45.4%	54.6%
State - Students w/disabilities (IEP)	888	36.6%	63.4%	886	42.9%	57.1%	916	75.8%	24.2%
State - Non IEP	6846	21.1%	78.9%	6941	20.1%	79.9%	6391	49.9%	50.1%
State - Migrant	20	60.0%	40.0%	20	55.0%	45.0%	12	91.7%	8.3%
State - Non Migrant	7714	22.8%	77.2%	7807	22.6%	77.4%	7295	53.1%	46.9%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

Report: North Dakota Assessment - State

2014-15

State of North Dakota

English/Language Arts Participation Rates Over Time - Grade 3

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7824	1.15%	98.85%	7945	1.46%	98.54%	7570	14.30%	85.70%
State - Male	3929	1.27%	98.73%	4151	1.30%	98.70%	3946	14.10%	85.90%
State - Female	3895	1.03%	98.97%	3724	1.50%	98.50%	3624	14.53%	85.47%
State - White	6296	0.95%	99.05%	6326	1.01%	98.99%	6010	13.84%	86.16%
State - Native American	838	1.19%	98.81%	817	1.35%	98.65%	793	13.60%	86.40%
State - Black	271	0.74%	99.26%	312	3.53%	96.47%	359	17.31%	82.69%
State - Hispanic	270	3.33%	96.67%	349	6.30%	93.70%	271	18.21%	81.79%
State - Asian American	149	6.04%	93.96%	141	5.67%	94.33%	137	22.22%	77.78%
State - Limited English Proficient (LEP)	370	3.78%	96.22%	350	6.29%	93.71%	332	20.64%	79.36%
State - Non LEP	7454	1.02%	98.98%	7595	1.24%	98.76%	7238	14.01%	85.99%
State - Low Income	2895	1.52%	98.48%	2868	1.88%	98.12%	2663	16.14%	83.86%
State - Non Low Income	4929	0.93%	99.07%	5077	1.22%	98.78%	4907	13.29%	86.71%
State - Students w/disabilities (IEP)	900	1.33%	98.67%	910	2.64%	97.36%	971	14.87%	85.13%
State - Non IEP	6924	1.13%	98.87%	7035	1.31%	98.69%	6599	14.22%	85.78%
State - Migrant	23	13.04%	86.96%	24	16.67%	83.33%	15	20.00%	80.00%
State - Non Migrant	7801	1.12%	98.88%	7921	1.41%	98.59%	7555	14.29%	85.71%

Report: North Dakota Assessment - State

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State of North Dakota

English/Language Arts Achievement Rates Over Time - Grade 4

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7420	24.6%	75.4%	7859	25.2%	74.8%	7024	56.4%	43.6%
State - Male	3832	27.0%	73.0%	3929	27.9%	72.1%	3668	59.7%	40.3%
State - Female	3588	22.0%	78.0%	3892	22.3%	77.7%	3356	52.7%	47.3%
State - White	6077	20.1%	79.9%	6323	20.9%	79.1%	5560	51.6%	48.4%
State - Native American	742	53.5%	46.5%	809	50.2%	49.8%	765	78.8%	21.2%
State - Black	231	39.4%	60.6%	287	38.0%	62.0%	305	71.5%	28.5%
State - Hispanic	237	30.8%	69.2%	297	35.4%	64.6%	271	74.9%	25.1%
State - Asian American	133	30.1%	69.9%	143	26.6%	73.4%	123	53.7%	46.3%
State - Limited English Proficient (LEP)	354	58.5%	41.5%	332	58.1%	41.9%	275	81.1%	18.9%
State - Non LEP	7066	22.9%	77.1%	7527	23.7%	76.3%	6749	55.4%	44.6%
State - Low Income	2670	37.0%	63.0%	2772	37.9%	62.1%	2475	71.5%	28.5%
State - Non Low Income	4750	17.6%	82.4%	5087	18.2%	81.8%	4549	48.1%	51.9%
State - Students w/disabilities (IEP)	965	39.8%	60.2%	909	46.0%	54.0%	898	76.4%	23.6%
State - Non IEP	6455	22.3%	77.7%	6950	22.4%	77.6%	6126	53.4%	46.6%
State - Migrant	15	40.0%	60.0%	25	52.0%	48.0%	12	>95.0%	<5.0%
State - Non Migrant	7405	24.5%	75.5%	7834	25.1%	74.9%	7012	56.3%	43.7%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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State of North Dakota

English/Language Arts Participation Rates Over Time - Grade 4

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7510	1.19%	98.81%	7964	1.27%	98.73%	7241	12.74%	87.26%
State - Male	3879	1.21%	98.79%	3982	1.33%	98.67%	3789	13.36%	86.64%
State - Female	3631	1.16%	98.84%	3938	1.07%	98.93%	3452	12.06%	87.94%
State - White	6126	0.80%	99.20%	6378	0.86%	99.14%	5714	12.83%	87.17%
State - Native American	758	2.11%	97.89%	824	1.82%	98.18%	777	10.32%	89.68%
State - Black	243	4.94%	95.06%	300	4.33%	95.67%	331	15.57%	84.43%
State - Hispanic	244	2.87%	97.13%	314	4.78%	95.22%	279	12.01%	87.99%
State - Asian American	139	3.60%	96.40%	148	2.03%	97.97%	140	17.53%	82.47%
State - Limited English Proficient (LEP)	373	4.83%	95.17%	350	4.00%	96.00%	306	10.16%	89.84%
State - Non LEP	7137	0.99%	99.01%	7614	1.14%	98.86%	6935	12.85%	87.15%
State - Low Income	2721	1.84%	98.16%	2836	2.19%	97.81%	2571	13.13%	86.87%
State - Non Low Income	4789	0.81%	99.19%	5128	0.76%	99.24%	4670	12.53%	87.47%
State - Students w/disabilities (IEP)	987	2.23%	97.77%	933	2.57%	97.43%	949	13.74%	86.26%
State - Non IEP	6523	1.03%	98.97%	7031	1.10%	98.90%	6292	12.60%	87.40%
State - Migrant	15	0.00%	100.00%	27	7.41%	92.59%	17	29.41%	70.59%
State - Non Migrant	7495	1.19%	98.81%	7937	1.25%	98.75%	7224	12.71%	87.29%

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State of North Dakota

English/Language Arts Achievement Rates Over Time - Grade 5

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7270	31.8%	68.2%	7566	30.8%	69.2%	7388	50.9%	49.1%
State - Male	3700	35.8%	64.2%	3862	36.0%	64.0%	3705	57.1%	42.9%
State - Female	3570	27.7%	72.3%	3660	25.3%	74.7%	3683	44.6%	55.4%
State - White	5960	28.2%	71.8%	6155	26.5%	73.5%	5898	46.2%	53.8%
State - Native American	736	52.0%	48.0%	746	55.8%	44.2%	780	77.1%	22.9%
State - Black	232	47.0%	53.0%	262	48.1%	51.9%	314	65.3%	34.7%
State - Hispanic	231	45.9%	54.1%	262	43.9%	56.1%	244	66.8%	33.2%
State - Asian American	111	31.5%	68.5%	141	32.6%	67.4%	152	44.7%	55.3%
State - Limited English Proficient (LEP)	349	59.0%	41.0%	349	68.5%	31.5%	278	83.8%	16.2%
State - Non LEP	6921	30.5%	69.5%	7217	29.0%	71.0%	7110	49.6%	50.4%
State - Low Income	2542	42.9%	57.1%	2557	43.5%	56.5%	2580	66.4%	33.6%
State - Non Low Income	4728	25.9%	74.1%	5009	24.3%	75.7%	4808	42.6%	57.4%
State - Students w/disabilities (IEP)	951	47.4%	52.6%	968	49.5%	50.5%	920	80.4%	19.6%
State - Non IEP	6319	29.5%	70.5%	6598	28.1%	71.9%	6468	46.7%	53.3%
State - Migrant	18	50.0%	50.0%	14	50.0%	50.0%	8		
State - Non Migrant	7252	31.8%	68.2%	7552	30.8%	69.2%	7380		

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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State of North Dakota

English/Language Arts Participation Rates Over Time - Grade 5

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7365	1.26%	98.74%	7663	1.24%	98.76%	7586	8.16%	91.84%
State - Male	3754	1.39%	98.61%	3904	1.02%	98.98%	3815	8.30%	91.70%
State - Female	3611	1.14%	98.86%	3712	1.40%	98.60%	3771	8.01%	91.99%
State - White	6006	0.77%	99.23%	6206	0.82%	99.18%	6025	8.09%	91.91%
State - Native American	747	1.47%	98.53%	758	1.58%	98.42%	803	7.36%	92.64%
State - Black	240	2.92%	97.08%	270	2.96%	97.04%	337	9.97%	90.03%
State - Hispanic	244	5.33%	94.67%	274	4.01%	95.99%	256	8.24%	91.76%
State - Asian American	128	12.50%	87.50%	155	8.39%	91.61%	165	10.98%	89.02%
State - Limited English Proficient (LEP)	380	7.63%	92.37%	365	3.84%	96.16%	316	12.04%	87.96%
State - Non LEP	6985	0.92%	99.08%	7298	1.11%	98.89%	7270	8.00%	92.00%
State - Low Income	2605	2.38%	97.62%	2612	2.11%	97.89%	2681	9.14%	90.86%
State - Non Low Income	4760	0.65%	99.35%	5051	0.79%	99.21%	4905	7.62%	92.38%
State - Students w/disabilities (IEP)	962	1.14%	98.86%	991	2.32%	97.68%	963	9.54%	90.46%
State - Non IEP	6403	1.28%	98.72%	6672	1.08%	98.92%	6623	7.96%	92.04%
State - Migrant	23	21.74%	78.26%	15	6.67%	93.33%	10	20.00%	80.00%
State - Non Migrant	7342	1.20%	98.80%	7648	1.23%	98.77%	7576	8.14%	91.86%

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English/Language Arts Achievement Rates Over Time - Grade 6

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7294	22.9%	77.1%	7422	29.4%	70.6%	6521	56.7%	43.3%
State - Male	3749	25.5%	74.5%	3727	32.5%	67.5%	3344	63.1%	36.9%
State - Female	3545	20.2%	79.8%	3642	25.8%	74.2%	3177	49.9%	50.1%
State - White	5966	18.7%	81.3%	6027	24.8%	75.2%	5286	52.4%	47.6%
State - Native American	748	47.5%	52.5%	733	53.3%	46.7%	632	81.6%	18.4%
State - Black	218	40.4%	59.6%	271	47.6%	52.4%	262	73.3%	26.7%
State - Hispanic	257	33.9%	66.1%	258	43.8%	56.2%	206	69.9%	30.1%
State - Asian American	105	27.6%	72.4%	133	39.8%	60.2%	135	54.1%	45.9%
State - Limited English Proficient (LEP)	328	63.7%	36.3%	260	78.1%	21.9%	219	91.8%	8.2%
State - Non LEP	6966	21.0%	79.0%	7162	27.6%	72.4%	6302	55.4%	44.6%
State - Low Income	2544	35.0%	65.0%	2511	42.6%	57.4%	2092	72.4%	27.6%
State - Non Low Income	4750	16.5%	83.5%	4911	22.6%	77.4%	4429	49.2%	50.8%
State - Students w/disabilities (IEP)	1001	44.9%	55.1%	959	53.5%	46.5%	849	82.8%	17.2%
State - Non IEP	6293	19.4%	80.6%	6463	25.8%	74.2%	5672	52.8%	47.2%
State - Migrant	21	28.6%	71.4%	24	79.2%	20.8%	6		
State - Non Migrant	7273	22.9%	77.1%	7398	29.2%	70.8%	6515		

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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State of North Dakota

English/Language Arts Participation Rates Over Time - Grade 6

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7388	1.26%	98.74%	7556	1.71%	98.29%	6801	16.77%	83.23%
State - Male	3793	1.13%	98.87%	3791	1.61%	98.39%	3502	17.00%	83.00%
State - Female	3595	1.39%	98.61%	3705	1.65%	98.35%	3299	16.54%	83.46%
State - White	6017	0.85%	99.15%	6097	1.15%	98.85%	5469	16.17%	83.83%
State - Native American	761	1.71%	98.29%	757	3.17%	96.83%	661	19.08%	80.92%
State - Black	227	3.52%	96.48%	283	3.89%	96.11%	285	17.13%	82.87%
State - Hispanic	269	4.46%	95.54%	271	4.80%	95.20%	237	22.68%	77.32%
State - Asian American	114	7.89%	92.11%	148	7.43%	92.57%	149	18.71%	81.29%
State - Limited English Proficient (LEP)	354	7.06%	92.94%	289	8.30%	91.70%	276	22.55%	77.45%
State - Non LEP	7034	0.97%	99.03%	7267	1.44%	98.56%	6525	16.54%	83.46%
State - Low Income	2601	2.15%	97.85%	2587	2.78%	97.22%	2232	19.64%	80.36%
State - Non Low Income	4787	0.77%	99.23%	4969	1.15%	98.85%	4569	15.34%	84.66%
State - Students w/disabilities (IEP)	1015	1.38%	98.62%	995	3.62%	96.38%	914	17.25%	82.75%
State - Non IEP	6373	1.24%	98.76%	6561	1.42%	98.58%	5887	16.70%	83.30%
State - Migrant	25	16.00%	84.00%	24	0.00%	100.00%	15	62.50%	37.50%
State - Non Migrant	7363	1.21%	98.79%	7532	1.71%	98.29%	6786	16.68%	83.32%

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State of North Dakota

English/Language Arts Achievement Rates Over Time - Grade 7

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7188	24.7%	75.3%	7471	24.3%	75.7%	6309	57.0%	43.0%
State - Male	3701	27.4%	72.6%	3808	27.9%	72.1%	3195	64.1%	35.9%
State - Female	3487	21.9%	78.1%	3609	20.4%	79.6%	3114	49.6%	50.4%
State - White	5955	20.4%	79.6%	6072	20.2%	79.8%	5093	53.1%	46.9%
State - Native American	670	50.9%	49.1%	767	46.5%	53.5%	632	78.0%	22.0%
State - Black	241	45.2%	54.8%	232	41.4%	58.6%	273	71.4%	28.6%
State - Hispanic	238	36.1%	63.9%	288	35.4%	64.6%	197	70.1%	29.9%
State - Asian American	84	31.0%	69.0%	112	26.8%	73.2%	114	57.0%	43.0%
State - Limited English Proficient (LEP)	213	66.7%	33.3%	251	69.7%	30.3%	204	92.6%	7.4%
State - Non LEP	6975	23.4%	76.6%	7220	22.7%	77.3%	6105	55.8%	44.2%
State - Low Income	2333	39.0%	61.0%	2495	37.3%	62.7%	2087	72.7%	27.3%
State - Non Low Income	4855	17.9%	82.1%	4976	17.7%	82.3%	4222	49.2%	50.8%
State - Students w/disabilities (IEP)	949	47.1%	52.9%	988	47.6%	52.4%	800	87.3%	12.8%
State - Non IEP	6239	21.3%	78.7%	6483	20.7%	79.3%	5509	52.6%	47.4%
State - Migrant	13	15.4%	84.6%	24	41.7%	58.3%	13	92.3%	7.7%
State - Non Migrant	7175	24.7%	75.3%	7447	24.2%	75.8%	6296	56.9%	43.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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2014-15

State of North Dakota

English/Language Arts Participation Rates Over Time - Grade 7

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7310	1.63%	98.37%	7597	1.61%	98.39%	6571	17.71%	82.29%
State - Male	3762	1.59%	98.41%	3861	1.32%	98.68%	3344	17.96%	82.04%
State - Female	3548	1.66%	98.34%	3676	1.77%	98.23%	3227	17.46%	82.54%
State - White	6024	1.15%	98.85%	6143	1.14%	98.86%	5270	17.48%	82.52%
State - Native American	695	3.60%	96.40%	781	1.79%	98.21%	670	16.73%	83.27%
State - Black	247	2.43%	97.57%	245	4.90%	95.10%	295	19.31%	80.69%
State - Hispanic	248	4.03%	95.97%	304	4.93%	95.07%	211	20.88%	79.12%
State - Asian American	96	9.38%	90.63%	124	8.87%	91.13%	125	23.38%	76.62%
State - Limited English Proficient (LEP)	235	8.09%	91.91%	277	7.94%	92.06%	237	23.32%	76.68%
State - Non LEP	7075	1.41%	98.59%	7320	1.37%	98.63%	6334	17.50%	82.50%
State - Low Income	2405	2.87%	97.13%	2554	2.27%	97.73%	2208	16.98%	83.02%
State - Non Low Income	4905	1.02%	98.98%	5043	1.27%	98.73%	4363	18.08%	81.92%
State - Students w/disabilities (IEP)	968	1.96%	98.04%	1011	2.27%	97.73%	862	18.37%	81.63%
State - Non IEP	6342	1.58%	98.42%	6586	1.50%	98.50%	5709	17.62%	82.38%
State - Migrant	16	18.75%	81.25%	26	7.69%	92.31%	16	23.53%	76.47%
State - Non Migrant	7294	1.59%	98.41%	7571	1.58%	98.42%	6555	17.70%	82.30%

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English/Language Arts Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7389	25.1%	74.9%	7252	26.1%	73.9%	6185	57.0%	43.0%
State - Male	3800	28.2%	71.8%	3683	29.2%	70.8%	3155	65.9%	34.1%
State - Female	3589	21.9%	78.1%	3519	22.6%	77.4%	3030	47.8%	52.2%
State - White	6209	21.6%	78.4%	5970	21.7%	78.3%	5016	53.1%	46.9%
State - Native American	660	49.1%	50.9%	669	49.2%	50.8%	622	80.9%	19.1%
State - Black	207	38.6%	61.4%	264	46.2%	53.8%	236	70.8%	29.2%
State - Hispanic	212	36.3%	63.7%	242	41.3%	58.7%	214	69.6%	30.4%
State - Asian American	101	35.6%	64.4%	107	39.3%	60.7%	97	48.5%	51.5%
State - Limited English Proficient (LEP)	194	76.3%	23.7%	199	77.4%	22.6%	193	93.8%	6.2%
State - Non LEP	7195	23.8%	76.2%	7053	24.6%	75.4%	5992	55.8%	44.2%
State - Low Income	2287	38.0%	62.0%	2263	40.2%	59.8%	1989	73.6%	26.4%
State - Non Low Income	5102	19.4%	80.6%	4989	19.7%	80.3%	4196	49.2%	50.8%
State - Students w/disabilities (IEP)	952	48.3%	51.7%	916	52.3%	47.7%	802	89.8%	10.2%
State - Non IEP	6437	21.7%	78.3%	6336	22.3%	77.7%	5383	52.1%	47.9%
State - Migrant	16	43.8%	56.3%	15	73.3%	26.7%	18	83.3%	16.7%
State - Non Migrant	7373	25.1%	74.9%	7237	26.0%	74.0%	6167	56.9%	43.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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State of North Dakota

English/Language Arts Participation Rates Over Time - Grade 8

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7518	1.70%	98.30%	7380	1.67%	98.33%	6489	19.21%	80.79%
State - Male	3865	1.66%	98.34%	3749	1.71%	98.29%	3330	19.54%	80.46%
State - Female	3653	1.75%	98.25%	3575	1.48%	98.52%	3159	18.87%	81.13%
State - White	6289	1.27%	98.73%	6038	1.13%	98.87%	5209	18.89%	81.11%
State - Native American	677	2.51%	97.49%	698	4.15%	95.85%	681	18.48%	81.52%
State - Black	218	4.59%	95.41%	273	2.20%	97.80%	256	22.65%	77.35%
State - Hispanic	221	4.07%	95.93%	252	3.97%	96.03%	236	20.66%	79.34%
State - Asian American	113	10.62%	89.38%	119	8.40%	91.60%	107	27.41%	72.59%
State - Limited English Proficient (LEP)	220	11.36%	88.64%	218	6.42%	93.58%	226	28.00%	72.00%
State - Non LEP	7298	1.41%	98.59%	7162	1.52%	98.48%	6263	18.88%	81.12%
State - Low Income	2354	2.80%	97.20%	2333	2.83%	97.17%	2142	19.79%	80.21%
State - Non Low Income	5164	1.20%	98.80%	5047	1.13%	98.87%	4347	18.93%	81.07%
State - Students w/disabilities (IEP)	985	3.25%	96.75%	940	2.45%	97.55%	871	20.91%	79.09%
State - Non IEP	6533	1.47%	98.53%	6440	1.55%	98.45%	5618	18.95%	81.05%
State - Migrant	20	20.00%	80.00%	15	0.00%	100.00%	23	25.00%	75.00%
State - Non Migrant	7498	1.65%	98.35%	7365	1.67%	98.33%	6466	19.19%	80.81%

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State of North Dakota

English/Language Arts Achievement Rates Over Time - Grade 11

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7133	33.7%	66.3%	7105	33.0%	67.0%	6492	45.0%	55.0%
State - Male	3586	35.6%	64.4%	3555	37.9%	62.1%	3357	52.5%	47.5%
State - Female	3547	31.7%	68.3%	3470	27.8%	72.2%	3135	37.0%	63.0%
State - White	6131	30.0%	70.0%	5995	29.0%	71.0%	5454	41.1%	58.9%
State - Native American	545	59.4%	40.6%	571	57.6%	42.4%	516	68.0%	32.0%
State - Black	177	57.6%	42.4%	223	58.3%	41.7%	223	72.6%	27.4%
State - Hispanic	147	53.1%	46.9%	191	43.5%	56.5%	158	59.5%	40.5%
State - Asian American	133	43.6%	56.4%	125	53.6%	46.4%	141	53.9%	46.1%
State - Limited English Proficient (LEP)	201	82.1%	17.9%	250	84.8%	15.2%	193	85.5%	14.5%
State - Non LEP	6932	32.3%	67.7%	6855	31.1%	68.9%	6299	43.8%	56.2%
State - Low Income	1754	49.9%	50.1%	1804	49.4%	50.6%	1567	61.2%	38.8%
State - Non Low Income	5379	28.4%	71.6%	5301	27.5%	72.5%	4925	39.9%	60.1%
State - Students w/disabilities (IEP)	787	62.9%	37.1%	749	65.8%	34.2%	670	78.1%	21.9%
State - Non IEP	6346	30.0%	70.0%	6356	29.2%	70.8%	5822	41.2%	58.8%
State - Migrant	5			7			11	81.8%	18.2%
State - Non Migrant	7128			7098			6481	44.9%	55.1%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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English/Language Arts Participation Rates Over Time - Grade 11

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7308	2.31%	97.69%	7270	2.16%	97.84%	6899	9.74%	90.26%
State - Male	3671	2.26%	97.74%	3644	2.36%	97.64%	3555	9.36%	90.64%
State - Female	3637	2.36%	97.64%	3541	1.86%	98.14%	3344	10.15%	89.85%
State - White	6251	1.92%	98.08%	6100	1.70%	98.30%	5752	9.15%	90.85%
State - Native American	574	5.05%	94.95%	596	4.19%	95.81%	567	13.28%	86.72%
State - Black	184	3.80%	96.20%	233	3.86%	96.14%	244	11.02%	88.98%
State - Hispanic	156	5.77%	94.23%	197	3.05%	96.95%	180	14.59%	85.41%
State - Asian American	143	2.80%	97.20%	144	9.03%	90.97%	156	11.25%	88.75%
State - Limited English Proficient (LEP)	217	4.61%	95.39%	277	6.86%	93.14%	226	14.72%	85.28%
State - Non LEP	7091	2.24%	97.76%	6993	1.97%	98.03%	6673	9.58%	90.42%
State - Low Income	1831	3.88%	96.12%	1885	3.93%	96.07%	1702	11.85%	88.15%
State - Non Low Income	5477	1.79%	98.21%	5385	1.54%	98.46%	5197	9.05%	90.95%
State - Students w/disabilities (IEP)	821	4.02%	95.98%	781	4.10%	95.90%	747	16.04%	83.96%
State - Non IEP	6487	2.10%	97.90%	6489	1.93%	98.07%	6152	8.95%	91.05%
State - Migrant	7	28.57%	71.43%	9	22.22%	77.78%	15	26.67%	73.33%
State - Non Migrant	7301	2.29%	97.71%	7261	2.13%	97.87%	6884	9.70%	90.30%

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Science Achievement Rates Over Time - Grade 4

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7422	32.1%	67.9%	7857	33.1%	66.9%	7939	32.2%	67.8%
State - Male	3830	31.1%	68.9%	3925	32.3%	67.7%	4188	30.3%	69.7%
State - Female	3592	33.2%	66.8%	3893	33.7%	66.3%	3751	34.3%	65.7%
State - White	6073	26.8%	73.2%	6317	27.5%	72.5%	6329	26.3%	73.7%
State - Native American	738	63.1%	36.9%	804	63.4%	36.6%	833	57.9%	42.1%
State - Black	237	54.4%	45.6%	291	52.9%	47.1%	342	57.0%	43.0%
State - Hispanic	237	43.9%	56.1%	297	48.5%	51.5%	287	51.2%	48.8%
State - Asian American	137	40.9%	59.1%	148	39.2%	60.8%	148	42.6%	57.4%
State - Limited English Proficient (LEP)	364	72.8%	27.2%	341	70.4%	29.6%	312	71.8%	28.2%
State - Non LEP	7058	30.0%	70.0%	7516	31.4%	68.6%	7627	30.5%	69.5%
State - Low Income	2677	46.5%	53.5%	2769	48.5%	51.5%	2783	47.1%	52.9%
State - Non Low Income	4745	24.0%	76.0%	5088	24.7%	75.3%	5156	24.1%	75.9%
State - Students w/disabilities (IEP)	968	50.3%	49.7%	907	51.3%	48.7%	1027	56.3%	43.7%
State - Non IEP	6454	29.4%	70.6%	6950	30.7%	69.3%	6912	28.6%	71.4%
State - Migrant	14	42.9%	57.1%	22	50.0%	50.0%	15	93.3%	6.7%
State - Non Migrant	7408	32.1%	67.9%	7835	33.1%	66.9%	7924	32.1%	67.9%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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Science Participation Rates Over Time - Grade 4

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7510	1.17%	98.83%	7964	1.34%	98.66%	7980	0.51%	99.49%
State - Male	3879	1.26%	98.74%	3982	1.43%	98.57%	4207	0.45%	99.55%
State - Female	3631	1.07%	98.93%	3938	1.14%	98.86%	3773	0.58%	99.42%
State - White	6126	0.87%	99.13%	6378	0.96%	99.04%	6361	0.50%	99.50%
State - Native American	758	2.64%	97.36%	824	2.43%	97.57%	840	0.83%	99.17%
State - Black	243	2.47%	97.53%	300	3.00%	97.00%	342	0.00%	100.00%
State - Hispanic	244	2.87%	97.13%	314	5.41%	94.59%	289	0.69%	99.31%
State - Asian American	139	1.44%	98.56%	148	0.00%	100.00%	148	0.00%	100.00%
State - Limited English Proficient (LEP)	373	2.41%	97.59%	350	2.57%	97.43%	315	0.95%	99.05%
State - Non LEP	7137	1.11%	98.89%	7614	1.29%	98.71%	7665	0.50%	99.50%
State - Low Income	2721	1.62%	98.38%	2836	2.36%	97.64%	2805	0.78%	99.22%
State - Non Low Income	4789	0.92%	99.08%	5128	0.78%	99.22%	5175	0.37%	99.63%
State - Students w/disabilities (IEP)	987	1.93%	98.07%	933	2.79%	97.21%	1041	1.34%	98.66%
State - Non IEP	6523	1.06%	98.94%	7031	1.15%	98.85%	6939	0.39%	99.61%
State - Migrant	15	6.67%	93.33%	27	18.52%	81.48%	15	0.00%	100.00%
State - Non Migrant	7495	1.16%	98.84%	7937	1.29%	98.71%	7965	0.51%	99.49%

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Science Achievement Rates Over Time - Grade 8

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7390	40.5%	59.5%	7251	40.4%	59.6%	7486	39.5%	60.5%
State - Male	3799	39.4%	60.6%	3685	36.9%	63.1%	3827	37.2%	62.8%
State - Female	3591	41.7%	58.3%	3516	43.9%	56.1%	3659	41.9%	58.1%
State - White	6200	35.5%	64.5%	5960	35.1%	64.9%	6105	33.8%	66.2%
State - Native American	656	72.3%	27.7%	670	69.0%	31.0%	736	70.0%	30.0%
State - Black	213	60.6%	39.4%	266	59.4%	40.6%	275	60.0%	40.0%
State - Hispanic	210	58.6%	41.4%	238	64.3%	35.7%	242	59.9%	40.1%
State - Asian American	111	59.5%	40.5%	117	56.4%	43.6%	128	51.6%	48.4%
State - Limited English Proficient (LEP)	214	88.8%	11.2%	212	87.7%	12.3%	234	91.5%	8.5%
State - Non LEP	7176	39.1%	60.9%	7039	39.0%	61.0%	7252	37.8%	62.2%
State - Low Income	2293	57.9%	42.1%	2263	56.9%	43.1%	2392	58.7%	41.3%
State - Non Low Income	5097	32.7%	67.3%	4988	32.9%	67.1%	5094	30.5%	69.5%
State - Students w/disabilities (IEP)	955	65.9%	34.1%	912	71.4%	28.6%	979	70.8%	29.2%
State - Non IEP	6435	36.8%	63.2%	6339	36.0%	64.0%	6507	34.8%	65.2%
State - Migrant	16	50.0%	50.0%	11	81.8%	18.2%	20	80.0%	20.0%
State - Non Migrant	7374	40.5%	59.5%	7240	40.3%	59.7%	7466	39.4%	60.6%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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Science Participation Rates Over Time - Grade 8

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7518	1.70%	98.30%	7380	1.75%	98.25%	7544	0.77%	99.23%
State - Male	3865	1.71%	98.29%	3749	1.71%	98.29%	3865	0.98%	99.02%
State - Female	3653	1.70%	98.30%	3575	1.65%	98.35%	3679	0.54%	99.46%
State - White	6289	1.42%	98.58%	6038	1.29%	98.71%	6142	0.60%	99.40%
State - Native American	677	3.10%	96.90%	698	4.01%	95.99%	749	1.74%	98.26%
State - Black	218	2.29%	97.71%	273	2.56%	97.44%	279	1.43%	98.57%
State - Hispanic	221	4.98%	95.02%	252	5.56%	94.44%	246	1.63%	98.37%
State - Asian American	113	1.77%	98.23%	119	1.68%	98.32%	128	0.00%	100.00%
State - Limited English Proficient (LEP)	220	2.73%	97.27%	218	2.75%	97.25%	240	2.50%	97.50%
State - Non LEP	7298	1.67%	98.33%	7162	1.72%	98.28%	7304	0.71%	99.29%
State - Low Income	2354	2.59%	97.41%	2333	3.00%	97.00%	2429	1.52%	98.48%
State - Non Low Income	5164	1.30%	98.70%	5047	1.17%	98.83%	5115	0.41%	99.59%
State - Students w/disabilities (IEP)	985	3.05%	96.95%	940	2.98%	97.02%	999	2.00%	98.00%
State - Non IEP	6533	1.50%	98.50%	6440	1.57%	98.43%	6545	0.58%	99.42%
State - Migrant	20	20.00%	80.00%	15	26.67%	73.33%	21	4.76%	95.24%
State - Non Migrant	7498	1.65%	98.35%	7365	1.70%	98.30%	7523	0.76%	99.24%

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Science Achievement Rates Over Time - Grade 11

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²	Total Number of Students	Not Proficient ¹	Proficient ²
State - All	7124	35.7%	64.3%	7111	34.8%	65.2%	7149	36.2%	63.8%
State - Male	3580	31.6%	68.4%	3556	29.6%	70.4%	3676	31.1%	68.9%
State - Female	3544	39.9%	60.1%	3476	40.1%	59.9%	3473	41.7%	58.3%
State - White	6120	31.6%	68.4%	5992	29.2%	70.8%	6029	31.4%	68.6%
State - Native American	539	65.1%	34.9%	567	67.4%	32.6%	592	65.0%	35.0%
State - Black	176	69.9%	30.1%	225	66.7%	33.3%	219	67.1%	32.9%
State - Hispanic	147	51.7%	48.3%	190	55.3%	44.7%	161	53.4%	46.6%
State - Asian American	142	45.8%	54.2%	137	64.2%	35.8%	148	53.4%	46.6%
State - Limited English Proficient (LEP)	210	84.3%	15.7%	268	90.7%	9.3%	194	86.1%	13.9%
State - Non LEP	6914	34.3%	65.7%	6843	32.6%	67.4%	6955	34.9%	65.1%
State - Low Income	1748	53.7%	46.3%	1814	54.5%	45.5%	1748	54.3%	45.7%
State - Non Low Income	5376	29.9%	70.1%	5297	28.1%	71.9%	5401	30.4%	69.6%
State - Students w/disabilities (IEP)	786	63.4%	36.6%	749	63.0%	37.0%	777	66.3%	33.7%
State - Non IEP	6338	32.3%	67.7%	6362	31.5%	68.5%	6372	32.6%	67.4%
State - Migrant	5			7			11	81.8%	18.2%
State - Non Migrant	7119			7104			7138	36.2%	63.8%

¹ Combines Novice and Partially Proficient;

² Combines Proficient and Advanced

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Science Participation Rates Over Time - Grade 11

Section G

Group	School Year 2012-2013			School Year 2013-2014			School Year 2014-2015		
	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate	Total Number of Students	Not Tested Rate	Participation Rate
State - All	7308	2.52%	97.48%	7270	2.19%	97.81%	7219	0.97%	99.03%
State - Male	3671	2.48%	97.52%	3644	2.41%	97.59%	3715	1.05%	98.95%
State - Female	3637	2.56%	97.44%	3541	1.84%	98.16%	3504	0.88%	99.12%
State - White	6251	2.10%	97.90%	6100	1.77%	98.23%	6069	0.66%	99.34%
State - Native American	574	6.10%	93.90%	596	4.87%	95.13%	608	2.63%	97.37%
State - Black	184	4.35%	95.65%	233	3.43%	96.57%	224	2.23%	97.77%
State - Hispanic	156	5.77%	94.23%	197	3.55%	96.45%	165	2.42%	97.58%
State - Asian American	143	0.70%	99.30%	144	4.86%	95.14%	153	3.27%	96.73%
State - Limited English Proficient (LEP)	217	3.23%	96.77%	277	3.25%	96.75%	203	4.43%	95.57%
State - Non LEP	7091	2.50%	97.50%	6993	2.15%	97.85%	7016	0.87%	99.13%
State - Low Income	1831	4.53%	95.47%	1885	3.77%	96.23%	1788	2.24%	97.76%
State - Non Low Income	5477	1.84%	98.16%	5385	1.63%	98.37%	5431	0.55%	99.45%
State - Students w/disabilities (IEP)	821	4.26%	95.74%	781	4.10%	95.90%	797	2.51%	97.49%
State - Non IEP	6487	2.30%	97.70%	6489	1.96%	98.04%	6422	0.78%	99.22%
State - Migrant	7	28.57%	71.43%	9	22.22%	77.78%	13	15.38%	84.62%
State - Non Migrant	7301	2.49%	97.51%	7261	2.16%	97.84%	7206	0.94%	99.06%

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Mathematics Claim Areas

Section H

		Below Standard	At/Near Standard	Above Standard
Grade 3				
1	Concepts & Procedures	29.5%	42.9%	27.6%
2	Problem Solving and Modeling & Data Analysis	22.1%	50.7%	27.2%
3	Communicating & Reasoning	18.9%	58.2%	22.9%
Grade 4				
1	Concepts & Procedures	33.4%	41.0%	25.6%
2	Problem Solving and Modeling & Data Analysis	27.3%	53.9%	18.8%
3	Communicating & Reasoning	27.7%	51.2%	21.1%
Grade 5				
1	Concepts & Procedures	40.3%	39.2%	20.5%
2	Problem Solving and Modeling & Data Analysis	30.8%	49.9%	19.2%
3	Communicating & Reasoning	30.9%	54.7%	14.4%
Grade 6				
1	Concepts & Procedures	37.5%	46.3%	16.2%
2	Problem Solving and Modeling & Data Analysis	29.1%	56.1%	14.7%
3	Communicating & Reasoning	26.8%	59.5%	13.7%
Grade 7				
1	Concepts & Procedures	35.3%	45.1%	19.6%
2	Problem Solving and Modeling & Data Analysis	23.8%	60.1%	16.1%
3	Communicating & Reasoning	15.8%	70.2%	14.0%
Grade 8				
1	Concepts & Procedures	40.8%	41.7%	17.4%
2	Problem Solving and Modeling & Data Analysis	23.6%	58.5%	17.9%
3	Communicating & Reasoning	29.3%	56.8%	13.9%
Grade 11				
1	Concepts & Procedures	40.3%	43.4%	16.3%
2	Problem Solving and Modeling & Data Analysis	22.2%	59.4%	18.4%
3	Communicating & Reasoning	21.6%	63.6%	14.8%

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ELA/Literacy Claim Areas		Below Standard	At/Near Standard	Above Standard
Grade 3				
1	Reading	29.5%	50.9%	19.7%
2	Writing	23.7%	55.9%	20.4%
3	Speaking & Listening	14.8%	67.8%	17.4%
4	Research & Inquiry	21.4%	61.7%	16.9%
Grade 4				
1	Reading	28.7%	53.9%	17.4%
2	Writing	25.9%	58.4%	15.7%
3	Speaking & Listening	12.8%	69.9%	17.3%
4	Research & Inquiry	22.9%	61.8%	15.2%
Grade 5				
1	Reading	25.0%	53.0%	22.0%
2	Writing	27.1%	54.4%	18.5%
3	Speaking & Listening	15.9%	69.7%	14.4%
4	Research & Inquiry	14.7%	62.9%	22.4%
Grade 6				
1	Reading	32.5%	54.3%	13.2%
2	Writing	29.8%	54.4%	15.8%
3	Speaking & Listening	11.2%	72.2%	16.6%
4	Research & Inquiry	14.3%	68.1%	17.6%
Grade 7				
1	Reading	26.8%	58.9%	14.2%
2	Writing	28.7%	54.2%	17.1%
3	Speaking & Listening	14.7%	72.1%	13.2%
4	Research & Inquiry	19.0%	64.6%	16.4%
Grade 8				
1	Reading	28.9%	54.0%	17.0%
2	Writing	30.9%	52.8%	16.3%
3	Speaking & Listening	16.9%	69.7%	13.3%
4	Research & Inquiry	18.7%	64.8%	16.6%
Grade 11				
1	Reading	19.0%	53.0%	28.0%
2	Writing	20.4%	50.8%	28.7%
3	Speaking & Listening	18.3%	64.5%	17.2%
4	Research & Inquiry	16.6%	57.8%	25.6%

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Science Standards & Benchmarks - Grade 4 - Average Percent Correct		Section H
	State 2013-2014	State 2014-2015
A. SCIENCE CONCEPTS AND INQUIRY	78.9%	79.4%
Standard 1: Unifying Concepts	62.5%	62.1%
3.1 Identify repetitive changes	62.5%	62.1%
Standard 2: Science Inquiry	82.5%	83.2%
3.1 Select science tools for investigations	86.0%	87.3%
3.2 Ask scientific investigation questions	81.4%	82.4%
3.3 Record observations of investigations	80.7%	80.4%
B. PHYSICAL SCIENCE	74.2%	74.5%
Standard 3: Physical Science	74.2%	74.5%
3.1 ID physical properties: solids, liquid	65.7%	65.9%
3.2 Identify a force as push or pull	82.4%	83.4%
3.3 Describe magnetic attraction/repulsion	72.5%	71.9%
3.4 Explain how vibration produces sound	84.6%	84.0%
3.5 Describe direction and motion of light	79.9%	80.1%
C. LIFE SCIENCE	84.7%	84.6%
Standard 4: Life Science	84.7%	84.6%
3.1 Identify functions of an organism's parts	92.9%	92.6%
3.2 Describe life cycles: plants and animals	83.3%	83.6%
3.3 Identify the needs of living things	79.2%	78.7%
D. EARTH AND SPACE SCIENCE	55.8%	56.2%
Standard 5: Earth and Space Science	55.8%	56.2%
3.1 Identify measureable weather conditions	73.6%	74.9%
3.2 Relate properties to uses of materials	45.1%	48.5%
3.3 Identify ways in which rocks break down	48.7%	48.4%
3.4 Identify properties of soil	42.6%	40.4%
3.5 Explain how stars are like the sun	67.6%	68.3%
E. SCIENCE AND CULTURE	72.6%	73.3%
Standard 6: Science and Technology	85.8%	87.1%
3.1 Identify ways technology solves problems	85.8%	87.1%
Standard 7: Science and Other Areas	70.7%	71.4%
3.1 Identify ways to prevent spread of germs	64.5%	64.7%
3.2 Identify benefits of recycling, reducing	67.3%	68.4%
Standard 8: History and Nature of Science	43.2%	42.0%
3.1 Identify uses of science in careers, life	43.2%	42.0%

X = Fewer than 10 test takers

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Science Standards & Benchmarks - Grade 8 - Average Percent Correct		Section H
	State 2013-2014	State 2014-2015
A. SCIENCE CONCEPTS AND INQUIRY	75.3%	75.6%
Standard 1: Unifying Concepts	70.4%	69.8%
7.1 Use models to explain science principles	85.9%	85.7%
7.2 Identify components of body & ecosystems	83.9%	85.2%
7.3 Identify examples of feedback mechanisms	49.2%	45.1%
7.4 Relate form to function	59.6%	59.0%
Standard 2: Science Inquiry	78.7%	79.6%
7.1 Communicate science investigation results	85.3%	87.0%
B. PHYSICAL SCIENCE	69.2%	68.8%
Standard 3: Physical Science	69.2%	68.8%
7.1 Explain transfer of energy across forms	61.6%	61.0%
C. LIFE SCIENCE	67.8%	67.3%
Standard 4: Life Science	67.8%	67.3%
7.1 Explain functions of the cell	52.1%	52.6%
7.2 ID levels of organization: living systems	44.7%	44.2%
7.3 Identify characteristics of reproduction	87.5%	86.0%
7.4 Identify organism/environment interaction	73.5%	73.1%
7.5 Classify organisms into taxonomic groups	67.5%	67.6%
7.6 Relate adaptations to survival	63.0%	60.0%
D. EARTH AND SPACE SCIENCE	70.4%	71.3%
Standard 5: Earth and Space Science	70.4%	71.3%
7.1 Identify factors that affect climate	68.7%	70.3%
7.2 Explain how seasons affect organisms	96.7%	96.3%
7.3 Identify renewable/nonrenewable resources	60.7%	60.4%
E. SCIENCE AND CULTURE	68.7%	67.8%
Standard 6: Science and Technology	81.9%	81.7%
7.1 Identify influences of technology	82.1%	81.3%
7.2 Identify society/technology interactions	77.7%	78.7%
7.3 Identify technology benefits/consequences	85.8%	85.0%
Standard 7: Science and Other Areas	83.4%	83.9%
7.2 Identify factors that may cause disease	88.6%	88.0%
7.3 Explain the effects of overpopulation	77.1%	78.3%
7.4 Explain science impact on food technology	84.0%	84.7%
Standard 8: History and Nature of Science	35.6%	32.3%
7.1 Explain role: human qualities in science	18.6%	14.7%

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Science Standards & Benchmarks - Grade 11 - Average Percent Correct		Section H
	State 2013-2014	State 2014-2015
A. SCIENCE CONCEPTS AND INQUIRY	72.8%	73.2%
Standard 1: Unifying Concepts	50.6%	51.1%
9-10.1 Use models to explain sci. principles	77.1%	77.3%
9-10.2 Describe component interactions	37.4%	38.1%
Standard 2: Science Inquiry	79.3%	79.7%
9-10.1 Explain: new ideas from sci investig	77.9%	77.8%
9-10.2 Use safety equipment and precautions	83.6%	83.5%
9-10.3 Identify investig concepts/questions	75.5%	76.7%
9-10.4 Formulate a testable hypothesis	81.6%	82.2%
9-10.5 Identify variables, control, constants	55.1%	54.7%
9-10.6 Design, conduct guided investigation	79.8%	80.6%
9-10.8 Analyze data in tables, charts, graphs	88.1%	88.2%
B. PHYSICAL SCIENCE	55.9%	55.1%
Standard 3: Physical Science	55.9%	55.1%
9-10.1 Classify elements: similar properties	64.0%	64.7%
9-10.2 Classify physical/chemical changes	73.6%	73.1%
9-10.3 Identify Law of Conservation of Matter	68.8%	68.8%
9-10.4 Construct a model of an atom	48.5%	47.7%
9-10.5 Identify reactants/product in reaction	26.6%	25.5%
9-10.6 Distinguish balanced chem. equations	42.5%	41.0%
9-10.7 Use Newton's Laws to describe motion	56.4%	55.0%
9-10.8 Desc. kinetic/potential energy changes	70.9%	69.9%
9-10.10 Describe series and parallel circuits	37.6%	36.8%
C. LIFE SCIENCE	72.3%	72.3%
Standard 4: Life Science	72.3%	72.3%
9-10.1 Relate cell function to cell structure	32.2%	28.5%
9-10.2 Relate functions of cells to cell type	55.9%	56.7%
9-10.4 Relate DNA, genes, and chromosomes	65.3%	63.9%
9-10.5 Explain DNA changes: genetic variation	84.6%	84.9%
9-10.6 Compare results of mitosis and meiosis	87.0%	88.0%
9-10.7 Apply genetic concepts: predict traits	88.7%	89.8%
9-10.8 Relate natural selection/evol. consequ.	71.5%	72.4%
9-10.10 Explain energy, org: trophic pyramids	78.1%	77.8%
9-10.11 Explain flow matter/energy: ecosystem	86.0%	86.9%
D. EARTH AND SPACE SCIENCE	64.2%	63.6%
Standard 5: Earth and Space Science	64.2%	63.6%
9-10.1 Explain the Big Bang Theory	44.4%	44.7%
9-10.2 Relate atmosph change: plant evolution	81.0%	81.7%
9-10.4 Relate physical proc: envir, society	64.2%	63.6%
9-10.6 Explain effects: humans on environment	69.9%	66.7%
E. SCIENCE AND CULTURE	74.7%	74.6%
Standard 6: Science and Technology	72.3%	72.6%
9-10.1 Use technologies to solve a problem	79.0%	78.6%
9-10.2 Explain principles used in technology	76.9%	77.4%
9-10.3 Explain impacts: emerging technology	48.0%	49.8%
Standard 7: Science and Other Areas	60.7%	60.6%
9-10.1 Relate pers. health: lifestyle factors	58.0%	59.5%
9-10.2 ID factors that affect populations	63.5%	61.6%

Standard 8: History and Nature of Science	80.3%	79.9%
9-10.1 ID theoretical/applied scientist roles	83.8%	84.0%
9-10.5 Explain: attitudes influence science	77.7%	78.6%

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NAEP Achievement Levels for the State of North Dakota Grade 4 Results				
NAEP 4th Grade	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math 2015				
All ND 4th Graders	12%	88%	45%	8%
Race - White	8%	92%	50%	9%
Race - American Indian	33%	67%	17%	2%
Gender - Male	13%	87%	47%	9%
Gender - Female	12%	88%	42%	6%
School Lunch - Eligible	23%	77%	26%	3%
School Lunch - Not Eligible	7%	93%	54%	11%
Students with Disabilities	38%	62%	15%	1%
English Language Learners	*	*	*	*
Reading 2015				
All ND 4th Graders	27%	73%	37%	7%
Race - White	22%	78%	41%	8%
Race - American Indian	50%	50%	18%	3%
Gender - Male	28%	72%	35%	6%
Gender - Female	26%	74%	38%	8%
School Lunch - Eligible	41%	59%	23%	4%
School Lunch - Not Eligible	20%	80%	44%	9%
Students with Disabilities	68%	32%	11%	2%
English Language Learners	*	*	*	*
Science 2009				
All ND 4th Graders	14%	86%	45%	0%
Race - White	10%	90%	49%	1%
Race - American Indian	45%	55%	15%	0%
Gender - Male	13%	87%	49%	1%
Gender - Female	14%	86%	42%	0%
School Lunch - Eligible	25%	75%	30%	0%
School Lunch - Not Eligible	8%	92%	53%	1%
Students with Disabilities	28%	72%	30%	0%
*English Language Learners	*	*	*	*
*Insufficient data				

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NAEP Achievement Levels for the State of North Dakota - Grade 8

Section J

NAEP Achievement Levels for the State of North Dakota Grade 8 Results				
NAEP 8th Grade	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
<u>Math 2015</u>				
All ND 8th Graders-	20%	80%	39%	7%
Race - White	14%	86%	44%	8%
Race - American Indian	53%	47%	15%	2%
Gender - Male	20%	80%	41%	8%
Gender - Female	19%	81%	38%	7%
School Lunch - Eligible	37%	63%	22%	2%
School Lunch - Not Eligible	12%	88%	47%	10%
Students with Disabilities	56%	44%	10%	1%
*English Language Learners	*	*	*	*
<u>Reading 2015</u>				
All ND 8th Graders	20%	81%	34%	2%
Race - White	16%	84%	37%	2%
Race - American Indian	45%	55%	16%	1%
Gender - Male	24%	76%	28%	1%
Gender - Female	15%	85%	40%	2%
School Lunch - Eligible	33%	67%	18%	1%
School Lunch - Not Eligible	14%	86%	40%	2%
Students with Disabilities	61%	39%	5%	0%
*English Language Learners	*	*	*	*
<u>Science 2011</u>				
All ND 8th Graders	18%	82%	44%	1%
Race - White	13%	87%	49%	1%
Race - American Indian	51%	49%	14%	0%
Gender - Male	15%	85%	51%	1%
Gender - Female	20%	80%	38%	1%
School Lunch - Eligible	33%	67%	26%	0%
School Lunch - Not Eligible	11%	89%	53%	1%
Students with Disabilities	51%	49%	13%	0%
*English Language Learners	*	*	*	*
<u>Writing - 2007</u>				
All ND 8th Graders	9%	91%	27%	0%
Race - White	8%	92%	28%	0%
Race - American Indian	27%	73%	13%	1%
Gender - Male	15%	85%	13%	0%
Gender - Female	3%	97%	41%	1%
School Lunch - Eligible	17%	83%	19%	0%
School Lunch - Not Eligible	7%	93%	30%	0%
Students with Disabilities	34%	66%	5%	0%
*English Language Learners	*	*	*	*
*Insufficient data				

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Highly Qualified Teachers - State Results

Section K

The following tables provide data for classes in the core academic subjects taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA).

TABLE 1: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2014-15

Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	43,118	43,089	99.93%	29	0.07%	0	0.00%
Elementary							
High Poverty Schools ¹	4,343	4,343	100.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	4,990	4,990	100.00%	0	0.00%	0	0.00%
All Elementary Schools	18,863	18,863	100.00%	0	0.00%	0	0.00%
Secondary							
High Poverty Schools ¹	3,482	3,471	99.67%	11	0.33%	0	0.00%
Low Poverty Schools ²	7,720	7,718	99.97%	2	0.03%	0	0.00%
All Secondary Schools	24,255	24,226	99.88%	29	0.12%	0	0.00%

TABLE 2: Number and Percent of Core Courses Taught by Highly Qualified Teachers 2013-14

Results by Level of Poverty

School Type	Total Number of Core Courses	Core Courses Taught By HQT		Core Courses NOT Taught By HQT		Core Courses Taught By Teachers with Emergency/Provisional Credentials	
		Number	Percent	Number	Percent	Number	Percent
All Schools	41,208	41,192	99.96%	16	0.04%	0	0.00%
Elementary							
High Poverty Schools ¹	4,117	4,117	0.00%	0	0.00%	0	0.00%
Low Poverty Schools ²	5,145	5,145	0.00%	0	0.00%	0	0.00%
All Elementary Schools	18,326	18,321	99.97%	5	0.03%	0	0.00%
Secondary							
High Poverty Schools ¹	3,466	3,464	99.94%	2	0.06%	0	0.00%
Low Poverty Schools ²	7,520	7,518	99.98%	2	0.02%	0	0.00%
All Secondary Schools	22,882	22,871	99.95%	11	0.05%	0	0.00%

¹High Poverty Schools are those schools with the highest quartile of percentage of enrolled students who are on free/reduced lunch.

²Low Poverty Schools are those schools with the lowest quartile of percentage of enrolled students who are on free/reduced lunch.